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Canadian Scholars/Women's Press
425 Adelaide Street West, Suite 200
Toronto, Ontario Canada M5V 3C1
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Email: info@canadianscholars.ca
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Child and Youth Care across Sectors, Vol. 2
Canadian Perspectives
EDITED BY KIARAS GHARABAGHI AND GRANT CHARLES

Child and Youth Care across Sectors aims to reflect the changing field by capturing a diverse array of themes and issues through an inclusive framework. In Volume 2, the contributors continue the discussion on sectors and contexts of child and youth care, with an emphasis on giving space and voice to different ways of thinking about and describing the field. Focusing on acknowledging and confronting the complex issues within child and youth care, this new volume includes groundbreaking chapters on pertinent topics from homelessness to immigration, anti-racism, African-centred praxis, and Indigenous ways of being. Expanding from the first volume, this text explores additional settings of child and youth care, including hospitals, schools, day treatment programs, and the complicated youth criminal justice sector.

As the field of child and youth care continues to evolve, this timely and thought-provoking text will be vital for students, scholars, and practitioners in child and youth care, in Canada and abroad.

Kiaras Gharabaghi is the Director and an Associate Professor of Ryerson University’s School of Child and Youth Care. Grant Charles is an Associate Professor in the School of Social Work and an affiliated faculty member in the Division of Adolescent Health and Medicine in the Faculty of Medicine at the University of British Columbia.

FEATURES
• incorporates discussions on Canada’s northern provinces and territories, specifically Labrador and Nunavut, in child and youth care contexts and regions typically neglected in the field
• includes chapters centering Indigenous ways of being and thinking, written by Indigenous scholars

Praise for Volume 1:
“Written from the unique perspectives of child and youth care professionals and educators, students are offered a look at varying areas of practice to assemble knowledge from.”

—MICHELLE BRIEGEL, DEPARTMENT OF CHILD STUDIES AND SOCIAL WORK, MOUNT ROYAL UNIVERSITY

CONTRIBUTORS: Chantal Adams, Peter Amponsah, Saira Batasar-Johnie, Jessica Carrier, Anna Chadwick, Grant Charles, Sandrina deFinney, Travonne Edwards, Kiaras Gharabaghi, Francis Hare, Julian Hasford, Nicole Ineese-Nash, Heather Modlin, Shantelle Moreno, Ashley Quinn, Agnes Quittard, Shezell Rae Sam, Angela Scott, Kelly Shaw, Hans Skott-Myhre, Juanita Stephen
Child and Youth Care across Sectors, Vol. 1
Canadian Perspectives
EDITED BY KIARAS GHARABAGHI AND GRANT CHARLES

A pivotal textbook in the field, this comprehensive collection is the first of two volumes that cross-examine all active child and youth care sectors across the human services. Co-editors Kiaras Gharabaghi and Grant Charles bring together world-renowned professionals, academics, and researchers to address the past, present, and future state of child and youth care. Guiding students through the exploration of a growing field, this volume examines practice in a range of service sectors including residential care, foster homes, schools, cyberspace, outdoor adventure settings, and services that support Quebecois, deaf, autistic, and LGBTQ+ communities. With a strong foundation in Canadian scholarship, this text also draws connections to child and youth care practice in a global context.

International and Canadian students, scholars, and practitioners in child and youth care will benefit from this extensive and timely resource.

Kiaras Gharabaghi is the Director and an Associate Professor of Ryerson University’s School of Child and Youth Care. Grant Charles is an Associate Professor in the School of Social Work and an affiliated faculty member in the Division of Adolescent Health and Medicine in the Faculty of Medicine at the University of British Columbia.

FEATURES
- includes contributions from leading Canadian scholars, researchers, and professionals in the field of child and youth care
- analyzes the challenges, opportunities, and employment prospects in each sector
- establishes connections between chapters by cross-referencing the sectors, geographical regions, and contexts of other chapters


Praise for this title:
“With this collection of valuable, stimulating, and visionary chapters, it becomes clear that CYC is a ‘profession on the move.’ The reflection on problems, tasks, and practices creates the image of a modern, self-confident profession in transition.”

—DR. CHRISTOPH STEINEBACH, PROFESSOR, DIRECTOR OF THE SCHOOL OF APPLIED PSYCHOLOGY, ZURICH UNIVERSITY OF APPLIED SCIENCES

April 2019
238 pages, paper
Print, 9781773381039, $49.95
eBook, 9781773381046, $44.95
Instructor resources available
As child and youth care practitioners increasingly engage with children, youth, and their families impacted by mental health concerns, the need for supporting resources is higher than ever. Recognizing the importance of mental health literacy, *Introduction to Mental Health for Child and Youth Care* is specifically designed to meet the professional practice needs of child and youth care practitioners. The first half examines the practitioner’s role in mental health care, issues with interprofessional communication and self-care, Indigenous perspectives on wellness, cultural safety and continuity, stigma, the domains of brain functioning, and how diagnoses are ascertained. Specific attention toward understanding mental health care through the theoretical perspectives of resilience, attachment, and trauma-informed care and unpacking the process of suicide intervention is offered. The second half addresses symptoms and interventions of various disorders common in child and adolescent populations, including mood disorders, anxiety disorders, feeding and eating disorders, and autism spectrum disorder, in reference to the *Diagnostic and Statistical Manual of Mental Disorders*.

Readers will appreciate the organized structure, up-to-date content, and practical approach used in this textbook. *Introduction to Mental Health for Child and Youth Care* is an essential resource in mental health courses in child and youth care, human services, and social work programs.

**Patti Ranahan** is an Associate Professor in Applied Human Sciences at Concordia University. Her child and youth care practice experience spans a range of settings, including residential care, outpatient mental health, and family support. **Stan Kutcher** is a Professor Emeritus and former director of the World Health Organization Collaborating Centre in Mental Health Policy and Training at Dalhousie University and IWK Health Centre in Canada. **Mina Hashish** is a researcher and writer in the field of child and adolescent mental health.

**FEATURES**
- includes examples of evidence-based and emerging interventions designed to address specific disorders
- features links to online videos and further readings, as well as reflective activities that can be implemented in class or group discussions to encourage further exploration
Child and Youth Care in the Field
A Practicum Guidebook
CARYS CRAGG

The first of its kind, this practicum-specific resource serves as an accompanying guidebook for fieldwork, placement, or classroom instruction in child and youth care practice. *Child and Youth Care in the Field: A Practicum Guidebook* uses critical reflection to facilitate student learning and growth throughout the practicum experience. Students can apply and build upon the theory and skills acquired during their fieldwork by utilizing the interactive features and writing spaces included in the text. This resource helps prepare students for practicum and expand their self-awareness by discussing the challenges and difficulties they will encounter in the field, and by providing insight on how to navigate the decision-making process.

With the increasing need for a hands-on resource in child and youth care studies, this book is well suited for first year, field placement, and professional skills courses in child and youth care programs at the college and university level.

*Carys Cragg* is faculty in Child, Family, and Community Studies at Douglas College, current coordinator of the Child and Youth Care program, past coordinator of the Aboriginal Stream, and teaches practicum in Child and Youth Care, Youth Justice, and the Aboriginal Stream. She holds a BA and MA in Child and Youth Care from the University of Victoria and has 15 years of experience working with children, youth, and their families in community mental health, crisis support, youth outreach, educational, research, program development, and quality assurance roles.

FEATURES
- includes checklists of child and youth care competencies, prompting discussion questions, practical exercises, and scenario examples for students to reflect on
- “Voices from the Field” sections provide valuable mentorship and insight
- reflective of diverse voices and scenarios in the child and youth care field
Reflective Practice in Child and Youth Care
A Manual
DONICKA BUDD

A unique manual to the discipline, Reflective Practice in Child and Youth Care addresses the need for distinct models of reflective practice across all child and youth care (CYC) sectors. This groundbreaking work contextualizes the history of reflective practice and provides readers with the necessary tools to develop their own approach to reflective practice. Special topics and key concepts include reflective practice theory, the mindfulness-reflection connection, and transformative learning techniques. Aligned with the CYC Code of Ethics and the CYC Competencies of Professionalism, this book promotes self-awareness and critical self-reflection through case studies, end-of-chapter discussion questions, reflective writing templates, and self-assessment exercises.

Fostering reflective methods and self-care strategies that can be used in practicums and professional settings, this unique workbook is an essential resource for students at any stage of a college or university program in child and youth care.

Donicka Budd is currently practicing as a Registered Psychotherapist. She holds over 20 years of front-line experience supporting children, youth, families, and staff teams through her work in residential homes, school boards, children’s mental health agencies, and private practices. She has also taught for 11 years in Child and Youth Care programs in Ontario colleges. Donicka received her Child and Youth Worker Diploma from Humber College, a Bachelor of Arts in Child and Youth Care from Ryerson University, and a Master’s in Spiritual Care and Psychotherapy from Wilfrid Laurier University.

FEATURES
- connects to concepts that are covered across child and youth care program courses, strengthening student comprehension
- provides exercises that range in content and depth to ensure student engagement throughout the use of this manual
A Tapestry of Relational Child and Youth Care Competencies
THeresa Fraser AND Mary ventrella

This foundational resource is the first to explicitly detail the child and youth care (CYC) core competencies for students preparing to take the Child and Youth Care-Professional (CYC-P) certification exam. Designed according to the Child and Youth Care Certification Board (CYCCB), this book offers a comprehensive review of the five domains of CYC practitioner competencies: professionalism, cultural and human diversity, applied human development, relationship and communication, and developmental practice methods. Pedagogical tools bring concepts to life through critical discussion and reflection. The text is packed with tables, chapter learning outcomes, reflection questions, end-of-chapter reference lists, glossary terms, definitions from the CYCCB, and real-world case studies. A unique and practical textbook, this is an indispensable resource for introductory courses in child and youth care programs.

Theresa Fraser is a Professor of Child and Youth Care at Sheridan College. Mary Ventrella is a Certified Child and Youth Counsellor and Registered Psychotherapist who holds her PhD in Counseling Studies from Capella University.

September 2019
284 pages, paper
Print, 9781773380339, $79.95
eBook, 9781773380346, $74.95
Instructor resources available

A Hard Place to Call Home
A Canadian Perspective on Residential Care and Treatment for Children and Youth
Kiaras Gharabaghi

This well-timed resource offers the child and youth services community a positive, constructive, and revolutionary framework for residential care and treatment that is fundamentally based on a partnership between caregivers and young people, their families, neighbourhoods, and communities. By drawing on organizational examples from across Canada, Gharabaghi exposes how the historical dynamics of mediocrity and complacency have led to inadequate standards and practices within the system. Dr. Gharabaghi’s sophisticated and provocative analysis of the system’s key issues is an essential resource for students, practitioners, and educators in the field of child and youth care and human services more broadly.

Kiaras Gharabaghi is the Director and an Associate Professor of Ryerson University’s School of Child and Youth Care. He has over 20 years of front-line experience in managing children’s mental health, welfare, and homelessness, and was recently appointed by the Ontario Ministry of Children and Youth Services to serve on an expert panel that reviews all residential services in the province.

February 2019
272 pages, paper
Print, 97817773380827, $59.95
eBook, 97817773380834, $54.95
**Child and Youth Mental Health in Canada**

*Cases from Front-Line Settings*

EDITED BY PATRICIA KOSTOUROS AND BRENDA THOMPSON

*Child and Youth Mental Health in Canada* is a practical guide for front-line practitioners who look beyond diagnostic labels. Offering a progressive response to mental health concerns that is humane and effective, the text focuses on understanding behaviour and intervening from a relational perspective. This discussion illuminates setting-appropriate interventions and activities to meet the needs of practitioners and clients, including the unique needs of immigrant, refugee, Indigenous, and LGBTQ+ children and youth.

Written by scholars and professionals in the field, this edited collection is an essential learning resource for students in child and adolescent mental health courses in child and youth care, psychology, social work, and nursing.

**Patricia Kostouros** is an Associate Professor in the Department of Child Studies and Social Work at Mount Royal University.  
**Brenda Thompson** is an Instructor in both the Child and Youth Care Bachelor Degree and the Correctional Services Diploma Program at MacEwan University.

November 2018  
278 pages, paper  
Print, 9781773380674, $69.95  
eBook, 9781773380681, $64.95

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**The Sociology of Childhood and Youth in Canada**

EDITED BY XIAOBEI CHEN, REBECCA RABY, AND PATRIZIA ALBANESE

*The Sociology of Childhood and Youth in Canada* brings together cutting-edge Canadian scholarship in this important and growing discipline. This edited collection explores a breadth of essential topics, including research on and with children and youth, the social construction of childhood and youth, intersecting identities, and citizenship, rights, and social engagement. With a focus on social justice, the contributing authors critically examine various sites of inequality in the lives of children and young people, such as gender, sexuality, colonialism, race, class, and disability. Pedagogical supports—including learning objectives, study questions, suggested research assignments, and a comprehensive glossary—make this volume an invaluable resource for students of childhood and youth, child and youth care, and early childhood education programs across Canada.

**Xiaobei Chen** is an Associate Professor in the Department of Sociology and Anthropology at Carleton University.  
**Rebecca Raby** is a Professor in the Department of Child and Youth Studies at Brock University.  
**Patrizia Albanese** is a Professor in the Department of Sociology at Ryerson University.

December 2017  
438 pages, paper  
Print, 9781773380186, $76.95  
eBook, 9781773380193, $71.95
The Mentors Among Us
Cases in the Human Services
MELISSA ROTHWELL AND KELLY MAZEROLLE

_The Mentors Among Us_ takes a close look at the demands and strains students will face in the field and offers expertise and advice on best practices. This interactive choose-your-own-path format encourages critical thinking and collaborative discussion, inspiring students to think like professionals. A range of vital and timely topics are covered, including ethics, discrimination, parental rights, mental health, education, youth justice, abuse, addiction, confidentiality, and trauma.

This book is enhanced by a companion website with links to further readings and audio clips of the mentors’ stories, which support multiple learning styles and bring the content to life. _The Mentors Among Us_ is well suited to introductory courses in human services, child and youth care, social service work, and early learning and child care programs.

Melissa Rothwell is the Program Head for both the Community Mental Health and the Child and Youth Care programs at Lakeland College. Kelly Mazerolle is the Program Head for the Early Learning and Child Care program at Lakeland College and has taught in the human services for 16 years.

August 2018
174 pages, paper
Print, 9781773380278, $49.95
eBook, 9781773380537, $44.95
Instructor resources available

Youth and Society
The Long and Winding Road, Third Edition
VAPPU TYYSKÄ

This updated and expanded third edition critically examines the problems facing today’s youth. Vappu Tyyskä’s expert synthesis of Canadian, American, and British sources illustrates that the negative stereotypes commonly associated with adolescents are not supported by sociological research. On the contrary, social institutions alternately neglect, exploit, and penalize young people. Tyyskä introduces readers to the most significant findings of a generation of research in the field, stressing the variables of social class, race and ethnicity, and gender.

This pedagogically rich work has been commended for its focus on timely issues such as families and socialization, sexuality, mental health, crime, education, and work. _Youth and Society_ will be of value to sociologists, as well as practitioners in the field of child and youth studies.

Vappu Tyyskä is a Professor of Sociology at Ryerson University. Her major areas of research include immigrant families, youth, gender, and family relations.

January 2014
432 pages, paper
Print, 9781551305431, $86.95
eBook, 9781551305448, $81.95
Instructor resources available
Canadian Communication Policy and Law
SARA BANNERMAN

Canadian Communication Policy and Law provides a uniquely Canadian perspective on telecommunications policy, broadcasting policy, internet regulation, freedom of expression, censorship, defamation, privacy, government surveillance, intellectual property, and more. Taking a critical stance, Sara Bannerman draws attention to unequal power structures by asking the question, whom does Canadian communication policy and law serve?

Key theories for analysis of law and policy issues—such as pluralist, libertarian, critical political economy, Marxist, feminist, queer, critical race, critical disability, postcolonial, and intersectional theories—are discussed in detail in this accessibly written text. From critical and theoretical analysis to legal research and citation skills, Canadian Communication Policy and Law encourages deep analytic engagement. Serving as a valuable resource for students who are undertaking research and writing on legal topics for the first time, this comprehensive text is well suited for undergraduate communication and media studies programs.

Sara Bannerman, Canada Research Chair in Communication Policy and Governance, is an Associate Professor of Communication Studies at McMaster University. She researches and teaches on communication policy and governance and directs McMaster’s Communications Governance Observatory. She has published two books on international copyright, International Copyright and Access to Knowledge (Cambridge University Press, 2016) and The Struggle for Canadian Copyright: Imperialism to Internationalism, 1842–1971 (UBC Press, 2013), as well as numerous peer-reviewed articles and book chapters on international copyright, privacy, and other topics in new media, traditional media, and communications theory.

FEATURES
• includes a practical chapter on how to do legal and policy research and how to cite legal sources
• contains in-text pedagogy including suggested readings and a comprehensive glossary
Intercultural Communication
A Canadian Perspective
ELIZABETH SUEN AND BARBARA A. SUEN

Written to reflect a diverse Canada, Intercultural Communication is a practical guide that provides readers with effective approaches to intercultural communication theories and strategies. Situating readers in real, complex, and extraordinary intercultural scenarios, each chapter walks students through examples of how to manage conversations in appropriate and meaningful ways, while exploring how social and cultural practices might present common and uncommon implications. Key topics include verbal and non-verbal communication, cultural values, self-awareness, stereotypes, and digital communications.

Packed with Canadian content, current examples, and tools for learning, this core text is ideal for students enrolled in intercultural communication or cross-cultural communication courses, including studies in business, education, social work, health care, and law enforcement.

Elizabeth Suen is a Community Health Researcher and artist who has presented her work across North America. Barbara A. Suen has taught post-secondary students for more than 30 years and has participated in government-sponsored academic and cultural exchanges to New York and Beijing.

FEATURES
• includes 10 chapters covering diverse topics from culture and identity, to successful communication strategies and technology
• contains pedagogical features such as lists of figures, tables, text boxes, and pause-for-thought questions
• each chapter begins with an overview and learning objectives, and concludes with a chapter summary and review questions

Praise for this title:
“Tailor-made for the Canadian audience, the text is up to date in communication technologies and current political and social issues. A comprehensive toolkit that provides a set of instruments rather than facts for communications students and those engaged in professional development to utilize in their studies and work.”

—MAGDA STROINSKA, PHD, PROFESSOR (GERMAN AND LINGUISTICS) AND CHAIR, DEPARTMENT OF LINGUISTICS AND LANGUAGES, MCMASTER UNIVERSITY
The Spaces and Places of Canadian Popular Culture
EDITED BY VICTORIA KANNEN AND NEIL SHYMINSKY

An exclusively Canadian textbook, this collection investigates the relationships between identity, geography, and popular culture that are produced and consumed in this sprawling country. Expanding beyond the clichés of friendliness and snow, this text provides a fresh perspective on what it means to be Canadian, both nationally and transnationally. Scholars look at historical subjects like Quebecois identity and Indigenous self-representation and explore issues in contemporary media, including music, film, television, comic books, video games, and social media. From Drake to the Tragically Hip, Trailer Park Boys to The Amazing Race Canada, and poutine to maple syrup, mainstream icons and trends are studied in the interdisciplinary context of race, gender, sexuality, politics, and patriotism. Contributing to the location of Canadian popular culture, this unique resource will engage students and scholars of communication studies, cultural studies, and Canadian studies.

Victoria Kannen writes and teaches on the subjects of identity, privilege, education, and popular culture. She holds a PhD in Sociology and Equity Studies in Education from the University of Toronto. Neil Shyminsky is a Professor in the School of Justice, Community Services, and General Studies at Cambrian College, whose work on superheroes has been published in journals such as the International Journal of Comic Art and Men and Masculinities. He is the artist of the book cover.

Praise for this title:
“A comprehensive collection such as this has been long overdue in the field of Canadian popular culture studies. The thoughtful organization of the collection—and the very useful appendix of alternative ways of organizing the chapters—makes this a very worthy addition to any course on popular culture.”

—SCOTT HENDERSON, DEAN AND HEAD OF TRENT UNIVERSITY DURHAM GTA, PROFESSOR OF COMMUNICATION AND CRITICAL THINKING, AND EXECUTIVE DIRECTOR OF THE POPULAR CULTURE ASSOCIATION OF CANADA

FEATURES
• includes key concepts and theories and a glossary
• engages students with a breadth of relatable historical and contemporary examples of Canadia, including television shows, websites, journals, celebrities, newspapers, literature, comic books, video games, music, and films
• ensures equal representation of a national and transnational Canada, which includes examples of race, gender, sexuality, and ethnicity, with particular attention to geographical intricacies that contain all provinces and territories

The Craft of Qualitative Research
A Handbook
EDITED BY STEVEN W. KLEINKNECHT, LISA-JO K. VAN DEN SCOTT, AND CARRIE B. SANDERS

An edited collection packed with advice, exercises, and anecdotes, The Craft of Qualitative Research is a practical, introductory guide that will develop students’ skills and confidence in qualitative research. Accessible in style and tone, this text equips students with the tools needed to manage and overcome challenges, emotions, biases, and power dynamics in the field. To encourage experiential learning, forty-five concise chapters include real-world examples and practical exercises from scholars and professionals in varying disciplines and stages of career. From planning projects ethically to collecting and analyzing data, students in research-reliant disciplines, particularly sociology, anthropology, criminology, social work, and health studies, will benefit from this practical resource.

Steven W. Kleinknecht is an Associate Professor of Sociology at Brescia University College, Western University. He has been involved in the Qualitative Analysis Conference as a participant, session chair, and organizer for the past 18 years. Lisa-Jo K. van den Scott is an Assistant Professor of Sociology at Memorial University in Newfoundland. Her work centres around space, place, and time and argues for a sociology of walls, and her empirical focus has been the introduction of housing in Arviat, Nunavut. Carrie B. Sanders is an Associate Professor of Criminology at Wilfrid Laurier University. She is an interpretive theorist and qualitative researcher with an interest in studying policing, technology, police cultures, and surveillance.

FEATURES
• presents material in an accessible way to both inexperienced and experienced researchers
• offers readers focused, experiential case studies exploring key stages of the research process in an in-depth fashion

Praise for this title:
“The Craft of Qualitative Research truly captures a rich breadth and depth of lived qualitative research experience through authors’ stories. It is an accessible book that should be read by any novice researcher [...] giving readers an intimate view of ‘what it’s like’ when you do such inquiry.”

—DR. HEATHER CASTLEDEN, CANADA RESEARCH CHAIR IN RECONCILING RELATIONS FOR HEALTH, ENVIRONMENTS, AND COMMUNITIES, QUEEN’S UNIVERSITY

December 2018
412 pages, paper
Print, 9781773380971, $74.95
eBook, 9781773380988, $69.95

Media Literacy for Citizenship
A Canadian Perspective
KIRSTEN KOZOLANIA AND PAUL ORLOWSKI

Offering a critical perspective, Media Literacy for Citizenship emphasizes the ability to analyze media messages as a fundamental component of engaged citizenship. The first five chapters explore the landscape of the media today, while the next four chapters examine how the media presents specific topics including climate change, diversity, Indigeneity, war, and terror, and a final chapter concludes with a discussion of the role and future of journalism in society. Each chapter forms a mini-lesson and encompasses three core elements: an essay on a subject area important to critical media literacy; a list of case examples that can be used for assignments; and a list of key terms common to all chapters and cases.

The diverse topics of study and the rich pedagogy make this book a perfect resource for courses in communications, journalism, media studies, and education.

Kirsten Kozolanka is a Professor Emerita in the School of Journalism and Communications at Carleton University. Paul Orlowski is an Associate Professor in the College of Education at the University of Saskatchewan.

August 2018
268 pages, paper
Print, 9781773380797, $56.95
eBook, 9781773380803, $51.95

Strategic Communication in Canada
Planning Effective PR Campaigns
BERNARD GAUTHIER

Informed by decades of agency experience, Bernard Gauthier prepares aspiring public relations students to think strategically as they plan and create campaigns. Strategic Communication in Canada is structured around the two major phases of developing a communication strategy. In the first part of the book, readers will be taken through the main phases of conducting a situation analysis—a prerequisite to developing strategy. In part two, readers will move from raw materials to finished, polished strategy. Readers will then use a planning model to help organize knowledge and draw conclusions. This easy-to-follow text features ten chapters packed with practical advice and study tools, such as learning objectives, key terms and concepts, and critical reflection questions.

This textbook is an essential, to-the-point read for students studying public relations and marketing communication; business strategy; and journalism and public affairs.

Bernard Gauthier is a Professor in the Bachelor of Public Relations program at Conestoga College, Doon Campus.

July 2018
250 pages, paper
Print, 9781773380766, $59.95
eBook, 9781773380773, $54.95
Instructor resources available
From Flappers to Rappers
The Origins, Evolution, and Demise of Youth Culture
MARCEL DANESI

Adopting a historical-critical perspective, From Flappers to Rappers traces the origins of youth in the Roaring Twenties, a distinct form of culture that was revived by the rock and roll rebels of the 1950s, to an increasingly inclusive digital era at the turn of the 21st century. Positioning youth culture as a 20th century social experiment that is coming to an end, Marcel Danesi discusses the various musically defined eras that saw rise to hippie culture, punk, disco, and the hip-hop movement, among other social groups.

The chapters explore how these generations were instrumental in the fight against racial discrimination, gender discrimination, and sexual repression. This accessible book analyzes how society is evolving in an age of globalization and new technologies that threaten youth culture, and questions what this shift implies for the world today. This textbook is an invaluable resource for students and teachers of sociology, anthropology, and cultural studies.

Marcel Danesi is a Professor of Semiotics and Linguistic Anthropology in the Department of Anthropology at the University of Toronto.

May 2018
246 pages, paper
Print, 9781551309545, $64.95
eBook, 9781551309552, $59.95
Student resources available

Academic Writing
STEVEN C. ROE AND PAMELA H. DEN OUDEN

The challenges of teaching and learning academic-level writing may be greater than ever before due to the prevalence of writing practices in social media and the growing internationalization of post-secondary education. The authors of Academic Writing use discipline-based research papers to discuss preliminary steps such as research, note-taking, summarizing, and drafting a proposal. They trace the development of scholarly papers through introductions, core paragraphs, and conclusions, and they close with essential chapters on writing in the sciences, and revision and proofreading.

In its third edition, Academic Writing now offers chapter learning objectives, annotated passages that illustrate aspects of academic style, and a glossary. Furthermore, every chapter ends with articles that can be used for stylistic analysis. These rich pedagogical features accompanied by the authors’ clear, step-by-step instructions make this book an ideal guide for all students who want to improve their academic writing skills.

Steven C. Roe is the Dean of Academic and Vocational Programs at Northern Lights College. Pamela H. den Ouden teaches English and English as a Second Language at Northern Lights College.

April 2018
328 pages, paper
Print, 9781773380407, $56.95
Instructor resources available
The Tattoo Project
Commemorative Tattoos, Visual Culture, and the Digital Archive
EDITED BY DEBORAH DAVIDSON

Unique in scope and content, this methods-based text draws on the process of creating a digital archive of commemorative tattoos (http://thetattooproject.info) to examine the production and mobilization of knowledge across communities, disciplines, and space. Deborah Davidson's multidisciplinary collection addresses the cultural history of tattooing and the social meanings and implications of commemorative tattoos—tattoos that hold significant value for their bearer.

A practical resource for those undertaking archival research or collecting and sharing information across disciplines, The Tattoo Project builds connections between academic and non-academic communities and bridges the gap between theory and practice to provide innovative content for those studying the body, visual culture, and commemoration.

Deborah Davidson is an Associate Professor of Sociology at York University.

January 2017
222 pages, paper
Print, 9781551309453, $61.95

Professional Communications in the Public Sector
A Practical Guide
TED GLENN

Professional Communications in the Public Sector is the first textbook to provide students with a hands-on, comprehensive examination of how the communications function is exercised in the Canadian public sector.

Based on the best communications practices used in non-profit organizations, as well as Ted Glenn's years of experience in this growing field, this guide will teach students how to build a successful communications career. Glenn's new text is a vital addition to the resources of students studying public relations, communications, public administration, and public policy.

Ted Glenn is a Professor and Program Coordinator of Public Administration at Humber College. An advisor to various Canadian governments for over 20 years, Dr. Glenn specializes in public sector training and governance.

October 2014
310 pages, paper
Print, 9781551306315, $66.95
eBook, 9781551306322, $61.95
Negotiation and Conflict Resolution in Criminal Practice
A Handbook
REBECCA JAREMKO BROMWICH AND THOMAS HARRISON

Lawyers, Crown counsels, district attorneys, and paralegals are often tasked with managing negotiation and conflict resolution in the courtroom; however, very little theory or literature surrounding this specialization exists. This handbook effectively closes these gaps and extensively discusses theories of negotiation and conflict resolution in criminal practice. Part one discusses communicating effectively and appropriately with clients, court staff, and opposing counsel by identifying and establishing cultural competence, rapport, and non-verbal cues. Part two identifies alternative processes in negotiation and conflict resolution including victim-offender mediation and retroactive justice, while part three covers career development in areas such as managing challenging clients and developing strategies for dealing with high-stress scenarios.

This groundbreaking resource is well suited to students in a wide variety of courses that specialize in negotiation and conflict resolution including criminal justice, law, paralegal, police studies, or criminology.

Rebecca Jaremko Bromwich is Manager, Diversity and Inclusion at Gowling WLG, an international law firm, and an Adjunct Professor at Carleton University. She has been an Ontario lawyer since 2003 and has worked as both a Crown Attorney and a criminal defense lawyer. Prior to this, she served as the Program Director for Carleton’s Graduate Diploma in Conflict Resolution. Thomas Harrison studied law at Queen’s University (2001) and was called to the Bar in 2002 after articling with Ontario’s Divisional Court. He worked for the provincial Ministry of the Attorney General and at the Superior Court as policy counsel. Thomas has taught legal ethics at Queen’s University and currently teaches critical thinking and animal law at Durham College.

FEATURES
- includes learning objectives, chapter overviews, case studies, ethical dilemmas, and suggestions for further reading

Praise for this title:
“Provides necessary context for criminal lawyers and Crowns. Its sensitivity to ethical concerns and inclusion of issues of self-care make for an essential, original, and critical read for any lawyer or law student aspiring to engage in justice system work. For law schools embracing clinical learning this book should become a staple.”

—RICHARD JOCHELSON, PROFESSOR, FACULTY OF LAW, UNIVERSITY OF MANITOBA AND CO-EDITOR IN CHIEF, CRIMINAL LAW EDITION OF MANITOBA LAW JOURNAL
Police Response to Mental Health in Canada
EDITED BY UZMA WILLIAMS, DANIEL J. JONES, AND JOHN R. REDDON

The overwhelming majority of police calls involve individuals experiencing mental health crises and yet limited resources exist to prepare first responders for these interactions. Police Response to Mental Health in Canada addresses this gap in the field, providing practical guidance to police studies students on how best to respond to mental health–related calls in both critical and non-critical situations. Aligned with the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5) criteria, this text provides in-depth explanations of the mental health conditions commonly encountered in policing, including mood, psychotic, personality, substance abuse, and post-traumatic stress disorders. Written in an accessible style, this book includes pedagogical tools such as scenario-based learning, case studies, reflection questions, group activities, and chapter summaries to reinforce the learning objectives outlined at the start of each chapter.

With the increasing demand for law enforcement officials to be better informed and prepared to interact with those experiencing mental health issues, this is a timely resource for students in college and university police studies programs.

Uzma Williams is a Sessional Instructor at MacEwan University in the Police Studies program who teaches mental health and response to abnormal behaviour. Daniel J. Jones is a senior leader in a Canadian police service and holds over 20 years of front-line experience working in homicide, hate crimes, specialized investigations, and Indigenous relations. John R. Reddon is an Adjunct Professor of Psychology at the University of Alberta and has worked at the Alberta Hospital Edmonton since 1983.
Security and Risk Technologies in Criminal Justice
Critical Perspectives
EDITED BY STACEY HANNEM, CARRIE B. SANDERS, CHRISTOPHER J. SCHNEIDER, AARON DOYLE, AND TONY CHRISTENSEN

Security and Risk Technologies in Criminal Justice takes students through the evolution of risk technology devices, processes, and prevention. This seminal text unpacks technology’s influence on our understanding of governance and social order in areas of criminal justice, policing, and security and explores the impact of big data, traditional risk practices, and the increased reliance on technology in criminal justice. With both national and international appeal, this vital resource is ideal for undergraduate and graduate students in criminology, police studies, or sociology.

Stacey Hannem is an Associate Professor and Chair in the Department of Criminology at Wilfrid Laurier University. Carrie B. Sanders is an Associate Professor in the Department of Criminology at Wilfrid Laurier University. Christopher J. Schneider is an Associate Professor of Sociology at Brandon University. Aaron Doyle is an Associate Professor and Chair in the Department of Sociology and Anthropology at Carleton University. Tony Christensen is an Associate Professor in the Department of Criminology at Wilfrid Laurier University.

January 2019
308 pages, paper
Print, 9781773380940, $59.95
eBook, 9781773380957, $54.95

Ethics and Canadian Law Enforcement
RICHARD PARENT AND CATHERINE PARENT

Ethics and Canadian Law Enforcement offers a comprehensive overview of law enforcement decision-making procedures in Canada and evaluates the ethical conduct expected of law enforcement personnel, such as police officers, sheriffs, correctional officers, and private security. Dr. Richard Parent, a police officer for more than thirty years, draws on his professional experience to examine codes of conduct, internal investigations, misconduct and discipline, and the purpose of the civilian review.

This accessible resource, which features boxed examples, chapter summaries, key terms, self-evaluation questions, and critical thinking exercises, is ideal for college and university students enrolled in police foundation and criminal justice programs, as well as law enforcement training agencies.

Richard Parent is an Associate Professor of Police Studies in the School of Criminology at Simon Fraser University. Catherine Parent, MEd, is a nurse clinician, researcher, writer, and educator promoting individual and family mental health who also collaborates with Richard Parent in policing projects.

August 2018
346 pages, paper
Print, 9781773380735, $79.95
eBook, 9781773380742, $74.95
Instructor resources available
Youth in Conflict with the Law
Fourth Edition
DENISE WHITEHEAD AND MARK HUNTER

Dealing with young people who come into conflict with the law is one of the most important parts of being a police officer. Now in its fourth edition, Youth in Conflict with the Law provides up-to-date analysis on how police handle young persons. The fourth edition focuses on new and updated legislation, such as the Canadian Victims Bill of Rights, the Safe Streets and Communities Act, and the Child, Youth, and Family Services Act. The authors include new material on issues of race, the Black Lives Matter movement, mental health, ethnicity, and social media.

The book encourages students to consider the problem of youth crime within social contexts, and to recognize the factors that lead youth to enter into conflict with the law. This resource is ideal for college police foundations students across Canada.

Denise Whitehead is an Assistant Professor in Sexuality, Marriage, and Family Studies at St. Jerome’s University.
Mark Hunter is a Lawyer and a member of the Bar of Ontario.

July 2018
440 pages, paper
Print, 9781773380438, $79.95
eBook, 9781773380445, $74.95
Instructor resources available

Diversity, Justice, and Community
The Canadian Context
EDITED BY BEVERLY-JEAN M. DANIEL

This groundbreaking resource will introduce readers to community justice, a growing field dedicated to mobilizing communities as active partners in crime control. Providing a solid foundation in the relevant theoretical approaches, frameworks, and terminology, contributors highlight the barriers and injustices diverse populations face when interacting with Canada’s criminal justice system.

Beverly-Jean Daniel’s edited anthology investigates the specific experiences of differently located groups, including Indigenous women and girls, LGBTQ people, Somali youth, and others, working toward possible solutions to issues of justice and equity at both the community and institutional levels.

Beverly-Jean M. Daniel is a Professor in the Community and Justice Services Program at Humber College in Toronto. For over 20 years, her academic work has investigated and conceptualized race, racism, and equity.

January 2017
274 pages, paper
Print, 9781551309156, $81.95
Trauma-Informed Juvenile Justice in the United States
JUDAH OUDSHOORN

Judah Oudshoorn addresses the context of youth offending by examining both individual trauma—including its emotional, cognitive, and behavioural effects—and collective trauma. The volume tackles some of the most challenging problems facing juvenile justice in the United States today, especially the ongoing cycles of intergenerational trauma caused by patriarchal violence and the over-incarceration of African American, Latino, and Native American youth. Featuring a foreword written by Howard Zehr, case stories from the author’s own work with victims and offenders, questions for reflection, glossaries of key terms, and lists of recommended readings, this engaging text is the ideal resource for students in the field of juvenile justice.

Judah Oudshoorn is a Professor of Community and Criminal Justice at Conestoga College. He is also a Restorative Justice Mediator with the Correctional Service of Canada, a Sessional Instructor of Peace and Conflict Studies at the University of Waterloo, and an Editorial Board Member of the Internet Journal of Restorative Justice.

September 2016
320 pages, paper
Print, 9781551309484, $91.95
Instructor and student resources available

Trauma-Informed Youth Justice in Canada
A New Framework toward a Kinder Future
JUDAH OUDSHOORN

Trauma-Informed Youth Justice in Canada provides a comprehensive overview of youth justice in Canada and identifies trauma as one of the root causes of crime. Most young offenders have experienced some sort of trauma in their childhood; however, Canada’s youth justice system punishes their criminal behaviour with little regard for this important context. In this volume, Judah Oudshoorn argues that a framework of trauma-informed youth justice is needed to understand youth offenses and recommends a model of intervention based upon prevention and healing.

Judah Oudshoorn is a Professor of Community and Criminal Justice at Conestoga College. He is also a Restorative Justice Mediator with the Correctional Service of Canada, a Sessional Instructor of Peace and Conflict Studies at the University of Waterloo, and an Editorial Board Member of the Internet Journal of Restorative Justice.

December 2015
360 pages, paper
Print, 9781551308852, $91.95
Instructor and student resources available
Canadian Organized Crime
STEPHEN SCHNEIDER

An introductory examination of the major crime groups in Canada, this text presents contemporary case studies and criminal justice policies to assess which enforcement strategies are best suited to control organized crime. By implementing historical, descriptive, conceptual, and theoretical perspectives throughout, Stephen Schneider provides readers with a broad understanding of the social, political, and economic forces that lead to the continued existence of organized criminal activities.

*Canadian Organized Crime* covers topics in racketeering, drug trafficking, violence and intimidation, money laundering, and intelligence. This widely informative text will appeal to students in criminology, sociology, political science, law, and justice programs, as well as to criminal justice professionals and readers interested in organized crime literature.

*Stephen Schneider* is an Associate Professor and the Coordinator of the Criminology Graduate Program at Saint Mary's University.

December 2017
650 pages, paper
Print, 9781773380247, $84.95
eBook, 9781773380254, $79.95

Instructor and student resources available

Challenging Notions
Critical Victimology in Canada, Second Edition
TAMMY C. LANDAU

This expanded and updated second edition introduces students to both the theoretical and applied aspects of victimology and provides a critical foundation for evaluation. Tammy Landau, an expert in criminal justice, explores patterns of victimization in Canada, the experiences of Aboriginal people in the criminal justice system, restorative approaches to victimization, and the challenges presented when the state is the perpetrator of crime. This edition reflects new trends and developments in policy, has been updated to include data from the 2009 General Social Survey, and incorporates a new analysis of the various forms of family violence.

Featuring current scholarship, well-chosen examples, and thoughtful chapter discussion questions, this uniquely Canadian text is a valuable resource for second- and third-year victimology classrooms.

*Tammy C. Landau* is an Associate Professor of Criminal Justice and Criminology at Ryerson University.

June 2014
150 pages, paper
Print, 9781551303741, $64.95
eBook, 9781551305660, $59.95
Untold Stories
A Canadian Disability History Reader
EDITED BY NANCY HANSEN, ROY HANES, AND DIANE DRIEDGER

This long-awaited reader explores the history of Canadian people with disabilities from Confederation to current day. This collection focuses on Canadians with mental, physical, and cognitive disabilities, and discusses the ways in which they lived, worked, and influenced public policy in Canada.

Organized by time period, the twenty-three chapters in this collection are authored by a diverse group of scholars who discuss the untold histories of Canadians with disabilities—Canadians who influenced science and technology, law, education, health care, and social justice. Selected chapters discuss disabilities among Indigenous women, the importance of community inclusion, the ubiquity of stairs in the Montreal Métro, and the ethics of disability research. Untold Stories: A Canadian Disability History Reader offers an exceptional presentation of influential people with various disabilities who brought about social change and helped to make Canada more accessible.

Untold Stories is an invaluable collection for Canadian students in disability studies, sociology, history, social work, and education studies.

Nancy Hansen is an Associate Professor and Director of the Interdisciplinary Master’s Program in Disability Studies at the University of Manitoba. Roy Hanes is an Associate Professor in the School of Social Work at Carleton University. Diane Driedger is an Assistant Professor in the Interdisciplinary Master’s Program in Disability Studies at the University of Manitoba.

FEATURES
• provides an overview of disability culture in Indigenous communities
• evaluates the necessity of research ethics and accountability for disability history

Disability, Rights Monitoring, and Social Change
Building Power out of Evidence
EDITED BY MARCIA H. RIOUX, PAULA C. PINTO,
AND GILLIAN PAREKH

With contributions from grassroots activists, international scholars, and United Nations advisors, this timely collection addresses the current theoretical, methodological, and practical issues surrounding disability rights monitoring, and offers an in-depth look at law and policy reforms, as well as best practices. Disability, Rights Monitoring, and Social Change also investigates the complex issues of intersectionality that arise for women, Indigenous peoples, and other groups with diverse disabilities. Calling for the inclusion of people with disabilities in the processes that involve them, this groundbreaking resource serves as a guide for anyone interested in the effective practice of disability and human rights monitoring.

Marcia H. Rioux is a Distinguished Research Professor in the School of Health Policy and Management at York University. Paula C. Pinto is an Assistant Professor at the School of Social and Political Sciences at the University of Lisbon. Gillian Parekh is a Social Sciences and Humanities Research Council Post-Doctoral Fellow at the Ontario Institute for Studies in Education.

October 2015
322 pages, paper
Print, 9781551307411, $66.95
eBook, 9781551307428, $61.95

Stories for Every Classroom
Canadian Fiction Portraying Characters with Disabilities
BEVERLEY A. BRENNIA

Stories for Every Classroom explores the treatment of disability in Canadian literature for young people. Beverley A. Brenna considers the historical patterns and trends, theoretical frameworks, and critical literacy methods used to understand and teach children’s literature, followed by an authoritative examination of contemporary books written for the K–12 grade levels. This is a much-needed resource in the kit of every aspiring teacher or educator, and will make a great addition to courses that focus on children with disabilities, teaching children’s literature and language arts, diversity in the classroom, and teaching exceptional children.

Beverley A. Brenna is a Professor of Curriculum Studies at the College of Education at the University of Saskatchewan. She has taught in elementary classrooms in rural and urban settings and has worked as a special education teacher and consultant. She has authored over a dozen books for young people, including The White Bicycle, which in 2013 won the Printz Honor Book Award and was shortlisted for a Governor General’s Award.

May 2015
200 pages, paper
Print, 9781551307299, $75.95
Rethinking Normalcy
A Disability Studies Reader
EDITED BY TANYA TITCHKOSKY AND ROD MICHALKO

Rethinking Normalcy introduces the rapidly growing field of disability studies to undergraduate audiences. Strongly interdisciplinary, this volume draws upon many different social and cultural approaches to address disability as a social and political construction. Diverse chapters unite theoretical perspectives and personal accounts to critically analyze notions of disability as a personal tragedy, an abnormality, or an individual matter. Topics addressed in this reader include a review of the discipline, the normalization of suffering, institutionalization, law and policy, education and work, and issues of race, class, gender, sexuality, and nationality.

Tanya Titchkosky is an Associate Professor of Disability Studies at the Ontario Institute for Studies in Education (OISE). She also teaches in the Department of Sociology at the University of Toronto. Rod Michalko is teaching Disability Studies in the Equity Studies Program of New College, U of T. He is an adjunct faculty member in the Department of Sociology and Equity Studies, OISE, and also participates in the Critical Disability Studies Program at York University.

May 2009
355 pages, paper
Print, 9781551303635, $73.95

Dissonant Disabilities
Women with Chronic Illnesses Explore Their Lives
EDITED BY DIANE DRIEDGER AND MICHELLE OWEN

An attempt to stimulate discussion and debate, Dissonant Disabilities emphasizes that analyses of disability must take gender into account.

Distinct from books on this topic that adopt a medical or self-help perspective, this collection invites the reader to examine key issues in the lives of women with chronic illnesses, including shame, blame, and power imbalances in family, work, and education. The authors explore how society reacts to women with chronic illnesses and how these women cope with the uncertainty of their bodies in a society that desires certainty. This text continues to be popular for courses in disability studies, women’s studies, and sociology of health and gender.

Diane Driedger is an Assistant Professor in the Interdisciplinary Master’s Program in Disability Studies at the University of Manitoba. Michelle Owen is an Associate Professor of Sociology and Coordinator of Disability Studies at the University of Winnipeg.

March 2008, Women’s Press
270 pages, paper
Print, 9780889614642, $56.95
Teaching Global Citizenship
A Canadian Perspective
EDITED BY LLOYD KORNELSEN, GERALDINE BALZER, AND KAREN M. MAGRO

Teaching Global Citizenship brings together perspectives from former and current teachers from across Canada to tackle the unique challenges surrounding educating for global awareness. The contributors discuss strategies for encouraging young people to cultivate a sense of agency and global responsibility. Reflecting on the educator’s experience, each chapter engages with critical questions surrounding teaching global citizenship, such as how to help students understand and navigate the tension at the heart of global citizenship between universalism and pluralism, and how to do so without frightening, regressing, mythicizing, imposing, or colonizing. Based on narrative inquiry, the contributors convey their insights through stories from their classroom experiences, which take place in diverse educational settings: from New Brunswick to British Columbia to Nunavut, in rural and urban areas, and in public and private schools.

Covering a broad range of topics surrounding the complexity of educating for global citizenship, this timely text will benefit those in education, global citizenship, curriculum development, and social studies courses across Canada.

Lloyd Kornelsen is an Associate Professor of Education and the Director of the Human Rights Program at the University of Winnipeg. He was a secondary school teacher for 25 years and was presented the Manitoba Education Research Network award in 2013. Geraldine Balzer is an Associate Professor of Curriculum Studies in the College of Education at the University of Saskatchewan. Her research focuses on decolonization and social justice. Karen M. Magro is a Professor of Literacy Education, Adult Learning, and Applied Psychology in the Faculty of Education at the University of Winnipeg. She has over 30 years of national and international teaching experience and is also the co-editor of Transcultural Literacies: Re-Visioning Relationships in Teaching and Learning.

FEATURES
• grounded in narrative inquiry, experiential learning, and teacher-based research
• includes study questions at the end of each chapter
• written by teachers for teachers with the accessibility of the material, diverse voices, and a broad spectrum of classroom settings in mind
Teaching about Gender Diversity
Teacher-Tested Lesson Plans for K–12 Classrooms
EDITED BY SUSAN W. WOOLLEY AND LEE AIRTON

Teaching about Gender Diversity is an edited collection of teacher-tested interdisciplinary lesson plans that provides K–12 teachers with the tools to implement gender-inclusive practices into their curriculum and talk to their students about gender and sex. Divided into three sections dedicated to the elementary, middle, and secondary grade levels, this practical resource provides lessons for a variety of subject areas, including English language arts, STEM (science, technology, engineering, and mathematics), and health and physical education. The lessons range from reading aloud early literacy picture books that use gender-neutral language and highlight the gendered experiences of characters to engaging mathematics in the study of targeting gender terminology, stereotypes, and the social construction of binary gender.

Written by teachers for teachers, this engaging collection highlights teachers’ specialized knowledge of pedagogical practices for the diverse contemporary classroom. More than thirty contributors from across North America provide their varied perspectives on the timely issue of teaching about gender in the classroom. Teaching about Gender Diversity is an ideal resource for students taking education courses on gender, sexuality, diversity and equity, curriculum design, and professional practice.

Susan W. Woolley is an Associate Professor of Educational Studies and Director of the LGBTQ Studies Program at Colgate University, New York. Susan’s interdisciplinary research and teaching contribute to the fields of anthropology of education, language and literacy studies, gender and sexuality studies, and LGBT and queer studies. Lee Airton is an Assistant Professor of Gender and Sexuality Studies in Education at Queen’s University, Ontario. Lee’s teaching, research, and advocacy work focus on enabling individuals and institutions to welcome gender and sexual diversity. They founded the Q&A-based blog They Is My Pronoun and the No Big Deal Campaign.

FEATURES
- includes detailed lesson plans that include next steps and extension ideas
- utilizes a practice-based, guided approach
- a practical resource for pre-service and in-service teachers
Leadership in Education
The Power of Generative Dialogue
PAMELA ADAMS, CARMEN MOMBOURQUETTE, AND DAVID TOWNSEND

How do we encourage meaningful growth in our schools and classrooms? With over a decade of research and development, including thousands of conversations with leaders, teachers, and students from around the world, the authors of Leadership in Education suggest that sustained and purposeful growth starts with provocation: an emotional incitement that causes reflection, a shift in thinking, and a variation in the course of action. This resource shows educators how to adopt a “leader-as-provocateur” mindset by demonstrating highly effective ways of questioning that affirm mutual respect, build trust, stimulate reflection, strengthen partnerships, and use inquiry to guide action.

A quick and compelling read, this textbook is the ideal resource for graduate students in education and leadership programs across North America, the United Kingdom, and Australia.

Pamela Adams is an Associate Professor in the Faculty of Education at the University of Lethbridge. In 2005, she was appointed a Teaching Fellow in the Centre for the Advancement of Teaching and Learning, and served as an Assistant Dean in the faculty and a faculty liaison for the Alberta Initiative for School Improvement (AISI). Carmen Mombourquette is an Associate Professor in the Faculty of Education at the University of Lethbridge, and was a K to 12 teacher, vice principal, principal, and headmaster for close to 30 years. David Townsend is a retired Associate Professor formerly of the Faculty of Education at the University of Lethbridge, who served as an Assistant Superintendent of schools and an educational consultant with the Alberta government.

Praise for this title:
“The book's inspiring ideas about truly educative and learning-oriented leadership are timely additions to a growing consensus on the leadership links to quality schooling... Each chapter’s insights are enriched by pertinent case illustrations, carefully selected research, and fully warranted recommendations for exemplary practice.”

—JIM BRANDON, ASSOCIATE PROFESSOR, WERKLUND SCHOOL OF EDUCATION, UNIVERSITY OF CALGARY
Teaching English
A Practical Guide for Language Teachers
GRAEME CHING

Designed as an all-in-one guide, this practical, easy to use text is essential to all courses offering instruction to students who are training to become language teachers in Canada and abroad. Awarded the 2017 TESL Canada Innovation Award for Teacher Professional Development Resource, this wonderfully concise textbook covers key topics including course design, lesson planning, and classroom management. This edition has been well updated and includes a new section on using technology in the classroom, expanded coverage of assessment, and new questions and suggested further readings in each chapter. It also identifies how to teach speaking, listening, reading, and writing, with special attention to language acquisition and intercultural communication.

This essential resource is ideal for courses in teaching English as a second or foreign language and for certificates in TESL, TEFL, TESFL, or TESOL.

Graeme Ching is the Director of TESL and TEFL Programs at Crandall University, as well as a Senior Lecturer in English and Language Education. As the former owner of Aurora English in Japan, he has extensive experience in program design and course development. He is also a recipient of the TESL Canada Innovation Award for teaching training materials and the Steeves Excellence in Teaching Award.

December 2019
374 pages, paper
Print, 9781773381367, $59.95
eBook, 9781773381374, $54.95
Instructor resources available

Praise for this title:
“Have you been looking for the one text that can prepare your preservice ESL/EFL teachers for the classroom? Look no further. This book introduces students to the theory and methodology of TESOL in an accessible and practical way.”

—DR. ILDIKO PORTER-SZUCS, DEPARTMENT OF WORLD LANGUAGES, EASTERN MICHIGAN UNIVERSITY

FEATURES
- “Meet the Teacher” case studies prompt students to consider and develop their teaching style
- includes sample lesson plans, classroom activities, discussion questions, and robust appendices
- instructor supplements include a companion website with links to web resources and practice activities
The Compassionate Educator
Understanding Social Issues and the Ethics of Care in Canadian Schools
EDITED BY ALLYSON JULE

In this edited collection, respected professor and scholar Allyson Jule brings together leading academics to discuss the evolution of student diversity in contemporary Canadian classrooms. This book explores a wide range of student complexities, including matters such as mental health, Indigenous education, queer education, youth radicalization and extremism, disability, religious practice, ESL, and refugee student support. This book equips teachers with the foundation needed to build a classroom that unpacks the social fabric of individual student and classroom populations from a place of deep understanding and compassion.

Using a student-centred methodology, readers learn how to navigate difficult situations in the classroom with empathy and consider the distinct lived experiences that inform students' actions in school. Encouraging critical reflection and a deeper understanding of diversity, this insightful and applicable resource is ideal for students in teacher education programs and for practicing educators across Canada.

Allyson Jule is a Professor and Dean of Education and the Co-director of the Gender Studies Institute at Trinity Western University. Her areas of interest include gender and education and the sociology of education. Dr. Jule is on the editorial board of Gender and Education and Women and Language.

Praise for this title:
“This book offers important insights into the field of social justice education, reminding us how crucial good educators are to creating classrooms in which all students feel affirmed, and a society that is founded on principles of inclusion and justice.”

—DENISE HANDLARSKI, SCHOOL OF EDUCATION, TRENT UNIVERSITY

FEATURES
• situates international topics in education, including race, gender, and culture, in a Canadian context
• includes learning objectives, critical thinking questions, and glossaries within each chapter
• utilizes both theoretical and research-based approaches to offer a balanced examination of the modern challenges teachers face

A groundbreaking new textbook, *The Role of an Education Assistant* offers guidance and insight to students who are learning about the growing and complex role of education assistants. This includes how to support academic, social, inclusive, and independent learning environments in schools and collaborate with parents and teachers in the planning and evaluation of student progress. Divided into four sections, this text addresses education assistant professional standards, mental health and wellness, culture and diversity, and the challenge of supporting all students in the classroom. Professionals and scholars contribute research, anecdotes, practical insights from the field, and discussion questions to encourage student reflection and professional preparation. Offering practical guidance for inter-professional collaboration and inclusive education, this valuable text will prepare students in education studies, education assistant and educational support, and early childhood education programs for rewarding careers in the industry.

**Mary Harber** is faculty in the Education Assistant and Community Support Program at Camosun College. She has been a social worker and educator for 30 years, supporting individuals, families, and communities. **Asha Rao** is program lead and faculty in the Education Assistant and Community Support Program and faculty in the Community, Family, and Child Studies Department at Camosun College. She has been an educator locally and internationally for over 16 years.

**FEATURES**
- begins with an introduction from editors who have decades of combined professional experience in child and youth social work, as educators in inclusive environments, and as university and college instructors
- provides a Canada-wide perspective from both accomplished scholars and experienced professionals
- covers the large scope of student learning stages, from early years, through adolescence, to adulthood
- highlights the changing and broadening expectations of education assistants and offers relevant guidance on how to meet diverse needs in modern classrooms

**CONTRIBUTORS:** Joan Astren, Joanie Chestnut, Kyla Cleator, Barbara Eckersley, Janine Fajenski, Lisa Gates, Jane Green, Mary Harber, Linda Hill, Catriona Johnson, Victoria Johnston-Hatch, Jane Litman, Jeffrey MacCormack, Jessica Mantel, Susan McKay, Joanne Mitchell, Lindsay Morcom, Nancy Norman, Greg Ogilvie, Michelle Pozin, Asha Rao, Cornelia Schneider, Nan Stevens, Alison Taplay, Heather Wik
Transcultural Literacies
Re-Visioning Relationships in Teaching and Learning
EDITED BY KAREN M. MAGRO AND MICHELLE A. HONEYFORD

Canada is more diverse than ever before, and the application of transcultural literacies in Canadian classrooms is needed for the successful growth of students and teachers alike. In this edited volume, world-renowned educators offer unique perspectives on the impact of race, culture, and identity in the classroom. With an interdisciplinary approach, this book investigates not only how teachers can design learning spaces to accommodate diverse students, but also how they can build literacy programs to complement and further develop the varied strengths, skills, and experiences of those students. Examining the roles of both teachers and students in transcultural language learning, this text will benefit students in teacher education programs and in graduate-level education studies that focus on language and literacy, diversity, and global citizenship.

Karen M. Magro is a Professor of Literacy Education, Adult Learning, and Applied Psychology in the Faculty of Education at the University of Winnipeg. Michelle A. Honeyford is an Associate Professor of Language and Literacy in the Faculty of Education at the University of Manitoba.

August 2019
246 pages, paper
Print, 9781773381275, $44.95
eBook, 9781773381282, $39.95

Early Years Education and Care in Canada
A Historical and Philosophical Overview
EDITED BY SUSAN JAGGER

Composed of original Canadian content, this groundbreaking textbook features multiple voices from the field that, together, offer an extensive and balanced examination of the historical and philosophical influences of early childhood education and care. Broad in scope, this collection presents the various topics and approaches in the field before examining each in detail. Specific subjects include Indigenous ways of knowing, holistic education, and the influence of educational philosophers and theorists such as Rousseau and Dewey. The text also discusses contemporary issues such as children’s rights, diversity and inclusion, multimodality, technology, ecology, and Indigenous education in the context of the Truth and Reconciliation Commission. Featuring essays that examine the field’s history and future, as well as chapter questions that inspire critical analysis, this unique textbook is a fundamental resource for all students, academics, practitioners, and policy-makers in education and early childhood education and care.

Susan Jagger is an Assistant Professor at Ryerson University in the School of Early Childhood Studies. She was the recipient of the Sue Williams Excellence in Teaching Award. Her research interests include environmental education, participatory research methods, and critical theory and poststructuralism.

August 2019
318 pages, paper
Print, 9781773381244, $79.95
eBook, 9781773381251, $74.95
Centering African Proverbs, Indigenous Folktales, and Cultural Stories in Curriculum
Units and Lesson Plans for Inclusive Education
EDITED BY GEORGE J. SEFA DEI AND MAIRI MCDERMOTT

In *Centering African Proverbs, Indigenous Folktales, and Cultural Stories in Curriculum*, skilled experts George J. Sefa Dei and Mairi McDermott develop effective ways of delivering education to the evermore-diverse groups of learners in schools. This new edited collection aims to improve educational practices in pluralistic contexts by substantively engaging African proverbs, Indigenous folktales, and cultural stories in curricular and pedagogical decisions. Each contributor works with a different proverb, folktale, or cultural story as a core text for a unique unit of their design. Along with detailed notes for the instructor, each contributor writes a reflection on the process of designing the unit with anti-racism theory as a guiding principle. This innovative volume serves as a wonderful companion to courses within bachelor of education, masters of education, and masters of teaching programs across Canada and the United States.

George J. Sefa Dei is a Professor in the Department of Humanities, Social Sciences, and Social Justice Education at the Ontario Institute for Studies in Education. Mairi McDermott is an Assistant Professor in the Werklund School of Education at the University of Calgary.

May 2019
431 pages, paper
Print, 9781773380612, $59.95
eBook, 9781773380629, $54.95

Educators on Diversity, Social Justice, and Schooling
A Reader
EDITED BY SONYA E. SINGER AND MARY JANE HARKINS

*Educators on Diversity, Social Justice, and Schooling* identifies categories of privilege and marginalization in the “master narrative” of social discourse and works to bring equity into classrooms across Canada. This timely text challenges students to question the power relations that value one group’s system of knowledge over another and brings this to bear on the classroom environment. This volume features contributions by educators from diverse disciplinary backgrounds and includes chapter-end key questions, additional resources for more information, and suggested activities to engage students in critical thought and to ground concepts of diversity and social justice in practical application. Students in undergraduate and graduate education studies, curriculum studies, and foundational studies programs will value the combination of theoretical and practical knowledge that this collection puts forth to foster a new generation of inclusive educators.

Sonya E. Singer is an Assistant Professor in the Faculty of Education at Mount Saint Vincent University. Mary Jane Harkins is a Professor at Mount Saint Vincent University, where she is the Director of Teacher Education and the Coordinator of the Doctoral Program in Education Studies.

May 2018
402 pages, paper
Print, 9781773380490, $69.95
eBook, 9781773380506, $64.95
Canadian Curriculum Studies
A Métissage of Inspiration/Imagination/Interconnection
EDITED BY ERIKA HASEBE-LUDT AND CARL LEGGO

This timely edited collection asks bold and urgent questions about the complexity, culture, and character of curriculum studies in Canada. Featuring thirty original chapters and twenty-one short invocations, this volume includes works by both established and new scholars, illustrating the wide range of cutting-edge writing in this area. The contributors were asked to provoke conceptions and understandings of curriculum studies by examining their convictions, commitments, and challenges with/in this discipline. By bringing together diverse Indigenous and non-Indigenous scholarship, the editors invoke the concept of métissage, which is finding a growing resonance both in Canada and abroad. This rich text is well suited to senior undergraduate and graduate courses in curriculum studies and qualitative educational research.

Erika Hasebe-Ludt is a Professor in the Faculty of Education at the University of Lethbridge. The late Carl Leggo was a poet and a Professor in the Faculty of Education at the University of British Columbia.

June 2018
352 pages, paper
Print, 9781773380551, $54.95
eBook, 9781773380445, $49.95

Comparative and International Education
Issues for Teachers, Second Edition
EDITED BY KATHY BICKMORE, RUTH HAYHOE, CAROLINE MANION, KAREN MUNDY, AND ROBYN READ

Thoroughly updated and expanded, this comprehensive new edition introduces students to research in comparative and international education while providing an overview of educational practices in diverse settings. Comparative and International Education features a vivid portrayal of global educational practices, contributions from preeminent scholars from around the world, and invaluable teaching tools, including discussion questions, video suggestions, and further readings. This essential collection will be an indispensable resource for teachers, teachers-in-training, and students of comparative and international education.

Kathy Bickmore is a Professor of Curriculum, Teaching, and Learning at the Ontario Institute for Studies in Education (OISE). Ruth Hayhoe is a Professor of Comparative Higher Education at OISE. Caroline Manion is an Assistant Professor, Teaching Stream, of Comparative, International, and Development Education at OISE. Karen Mundy is a Professor of Comparative, International, and Development Education at OISE. Robyn Read is a doctoral student at OISE.

March 2017
432 pages, paper
Print, 9781551309514, $69.95
eBook, 9781551309538, $64.95
**Challenging Stories**  
*Canadian Literature for Social Justice in the Classroom*  
EDITED BY ANNE BURKE, INGRID JOHNSTON, AND ANGELA WARD

This vital text brings together literacy scholars and practicing teachers in a unique cross-Canadian exploration of children's literature and social justice. Through reflection on the experience of teaching with various Canadian texts including picture books, novels, and graphic novels, the contributors behind *Challenging Stories* create a “pedagogy of discomfort” that will encourage both educators and their students to develop critical literacy skills. Featuring the stories of participating teachers, this invaluable resource will prove to be essential reading for current and future students in undergraduate education programs across Canada.

August 2017  
224 pages, paper  
Print, 97815551309736, $66.95  
eBook, 97815551309743, $51.95

**Redefining Multicultural Education**  
*Inclusion and the Right to Be Different, Third Edition*  
RATNA GHOSH AND MARIUSZ GALCZYNSKI

Now in its third edition, *Redefining Multicultural Education* argues that education programs have been historically and consistently unsuccessful in their attempts to create positive spaces for diverse student populations. Using an expanded definition of multiculturalism that encompasses gender identity, sexual orientation, religious expression, and (dis)ability, this accessible guide is an essential resource for teachers looking for new approaches to diversity in an increasingly multicultural society.

August 2014  
232 pages, paper  
Print, 97815551306285, $63.95

**Social Justice in Physical Education**  
*Critical Reflections and Pedagogies for Change*  
EDITED BY DANIEL B. ROBINSON AND LYNN RANDALL

A call for more inclusive approaches to physical education, *Social Justice in Physical Education* questions the normative practices that marginalize and exclude students according to ability, gender, sexuality, health, race, religion, and class. Authors draw on critical pedagogy and theoretical perspectives to engage with the intersecting and specific barriers that students from diverse backgrounds may face in physical education classrooms. This forward-thinking anthology offers a range of approaches to socially just program design and teaching practice and will be of interest to instructors teaching social justice, diversity, physical education pedagogy, and inclusive education.

May 2016  
352 pages, paper  
Print, 97815551308944, $71.95

**Social Justice in Physical Education**  
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March 2013  
216 pages, paper  
Print, 97815551305318, $54.95  
eBook, 97815551305325, $49.95
Foundations of Education
A Social, Political, and Philosophical Approach
JASON C. ROBINSON

Examining some of the most prominent philosophers of all time, *Foundations of Education* provides insight into the historical theories of education that have shaped contemporary ideas and debates. Jason C. Robinson explores various conceptions of the social and political relevance, nature, and scope of education, while maintaining an accessible style and tone. This book’s carefully selected writings will empower readers to critically evaluate the roles of education in their own lives. This introductory-level text is best suited for students studying the history of educational thought, general education theory, and childhood education.

March 2015
131 pages, paper
Print, 9781551307206, $49.95
Instructor resources available

Pathways of Adult Learning
Professional and Education Narratives
JANET GROEN AND COLLEEN KAWALILAK

This textbook explores teaching and facilitation strategies aimed at adult learners of various gender orientations, ethnicities, and socio-economic backgrounds. *Pathways of Adult Learning* addresses the philosophical and historical underpinnings of adult learning, traditional theories of learning, contexts of work and learning, and future directions in the scholarship and practice of adult learning. The text explores relevant and timely social issues while integrating personal stories of learning and reflective commentaries from Canadian scholars. This book is essential to the tool kit of every aspiring adult education teacher.

November 2014
249 pages, paper
Print, 9781551306377, $57.95
eBook, 9781551306384, $52.95

Mathematical Models for Teaching
Reasoning without Memorization
ANN KAJANDER AND TOM BOLAND

This fundamental mathematics book for elementary teachers focuses on the specialized knowledge teachers need to support students’ conceptual growth. Written by experienced classroom teachers, *Mathematical Models for Teaching* follows an inquiry-based approach, using models, manipulatives, and reasoning to develop concepts. Topics include numbers and operations, patterning and algebra, geometry and spatial sense, data management and probability, and measurement.

December 2013
260 pages, paper
Print, 9781551305561, $77.95

Lifelong Learning as Critical Action
International Perspectives on People, Politics, Policy, and Practice
ANDRÉ P. GRACE

Winner of the 2014 Cyril O. Houle Award, *Lifelong Learning as Critical Action* investigates how social, cultural, and political issues shape policy-making and practice in the realm of continuing and higher education. This text assesses the value of adult education and asks whether or not lifelong learning is able to effectively meet the needs of a diverse group of learners. This engaging book is ideally suited for courses on the ethical issues surrounding education and the sociology of education.

November 2013
304 pages, paper
Print, 9781551305462, $65.95
eBook, 9781551305479, $60.95
En super forme
SIMONE RENAUD ET JEAN-LUC DESALVO

Simone Renaud et Jean-Luc Desalvo nous offrent un nouveau manuel scolaire dont nous attendons la sortie avec impatience. *En super forme* est un livre concis, qui présente l’essentiel des règles de la grammaire française, organisées logiquement, avec de nombreuses références à la langue anglaise. Les auteurs ont renforcé cette partie théorique de courts extraits de littérature contemporaine, ou de textes originaux pour illustrer le thème grammatical de chaque chapitre.

Ils ont ajouté des exercices de soutien, des traductions et des suggestions de rédactions. L’aspect culturel n’est présenté que lorsqu’il est nécessaire pour clarifier la compréhension du texte choisi, mais l’emphase reste sur la grammaire et les usages de la langue. Les étudiants du niveau intermédiaire et du niveau supérieur – formés dans quelque méthode que ce soit – trouveront dans ce livre de référence un outil précieux.

*Simone Renaud* est une ancienne professeure d’études françaises à l’Université de San José State. *Jean-Luc Desalvo* est professeur d’études françaises à l’Université de San José State.

CARACTÉRISTIQUES
- une méthode pratique et complète de l’apprentissage de la grammaire française
- une approche comparative des similitudes et des différences entre le français et l’anglais grâce à de nombreux exemples et comparaisons
- des extraits d’actualité, écrits par les auteurs, ou des textes de littérature contemporaine correspondant aux thèmes grammaticaux de chaque chapitre
- inclut des hyperliens aux suppléments d’engagement étudiant

Éloge pour cette titre:
« *En super forme* is a wonderful manual, full of important grammatical concepts supported with exercises as well as cultural insights. This is 'a must' for those who want to improve all four skills—reading, writing, listening, and speaking—and be successful in their acquisition of the French language. »

—ISABELLE LEMEE, LAKEHEAD UNIVERSITY
La France
histoire, société, culture
EDWARD OUSSELIN

La France : histoire, société, culture est le premier ouvrage qui encourage les étudiants à adopter une perspective comparative et transculturelle leur permettant de réfléchir à leur propre culture d'origine tout en découvrant l'histoire, la société et la culture de la France. Edward Ousselin guide les étudiants à travers des sujets tels que les systèmes gouvernementaux, administratifs et juridiques de la Ve République ; le rôle de l'Union européenne ; le système éducatif français ; la diversité religieuse et ethnique en France ; la femme, le(s) féminisme(s) et les minorités sexuelles ; le système de sécurité sociale ; la culture littéraire et l’argot ; et l'évolution des valeurs socioculturelles.

Chaque chapitre est rempli de fonctionnalités pédagogiques telles que des quiz et des questions de suivi. Cet ouvrage stimulant convient parfaitement aux cours de 1er cycle qui présentent la société et la culture françaises.

Edward Ousselin est professeur de français à la Western Washington University et rédacteur en chef de The French Review.

août 2017
318 pages, papier
Format papier, 9781551309941, 73,95 $
Format électronique, 9781551309958, 68,95 $

Lire et écrire
La composition par le texte
SADIA ZOUBIR-SHAW

À l'endroit d'autres manuels de français, Lire et écrire est fondé sur l'exploration des techniques et stratégies d'écriture par l'analyse structurale et textuelle, et réunit processus et pratique en proposant les outils nécessaires au perfectionnement des capacités de lecture, de compréhension et d'écriture. Tous les chapitres commencent par l’exploration de modèles littéraires français et francophones suivis de nombreuses activités stimulant une réflexion critique sur les textes et auteurs présentés afin de mieux comprendre le lien entre style et structure. La pratique systématique d'exercices syntaxiques et sémantiques, les activités d'écriture imitant divers modèles stylistiques, l'étude d'expressions idiomatiques et dictons, la reconnaissance des faux amis pour éviter les pièges de la traduction, les activités de recherche guidée et les questions de discussions ne sont que quelques exemples de la richesse pédagogique de Lire et écrire.

Sadia Zoubir-Shaw est professeure agrégée de linguistique à l’Université du Kentucky.

octobre 2017
344 pages, papier
Format papier, 9781551309941, 73,95 $
Format électronique, 9781551309958, 68,95 $
La traduction : un pont de départ
KERRY LAPPIN-FORTIN

La traduction : un pont de départ propose une introduction intéressante et vivante à la traduction anglais-français et français-anglais. Organisé en cinq parties, il présente les notions de base linguistiques pertinentes, les procédés, les types et les défis de la traduction et une rubrique sur des différences structurelles des deux langues.

Dans ce manuel « hybride, » le contenu théorique s'accompagne d'exercices à la fois utiles et divertissants. Destiné principalement à des étudiants universitaires de niveau intermédiaire-avancé en français langue seconde, il s'avère utile dans un premier ou un deuxième cours de traduction, voire dans un cours de stylistique comparée.

Egan Valentine est professeur et directeur au département de langues modernes et de traduction à l’Université du Québec à Trois-Rivières. Marie-Christine Aubin est traductrice agrégée et professeure de traduction au Collège Glendon de l’Université York à Toronto.

août 2017
400 pages, papier
Format papier, 9781551309828, 64,95 $
Format électronique, 9781551309835, 59,95 $
Cahier du maître disponible
**Structure du français moderne**
*Introduction à l'analyse linguistique, quatrième édition*

PIERRE LÉON ET PARTH BHATT

Le but de cet ouvrage est d'initier à l'analyse linguistique en dégageant la structure du français moderne. Cela, de la manière la plus claire possible, sans jargon inutile. Notre analyse est ouverte à tous les courants et non enfermé dans une école contraignante. L’étude de la langue nous mène à des implications stylistiques, esthétiques et sociales, d’où des incursions dans les variations individuelles, dialectales et idéologiques. Les variations du français de France, comme celles du Canada occupent ici une large place.

Des exercices à la fin de chaque chapitre offrent le moyen d'appliquer les connaissances acquises. Du bon temps en perspective pour les curieux et les amoureux de la langue!


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**CARACTÉRISTIQUES**
- la quatrième édition de *Structure du français moderne* est destinée spécialement aux étudiants qui apprennent le français comme langue seconde
- le manuel comprend des exemples tirés non seulement du français européen, mais aussi des variétés du français que l’on trouve en Amérique du Nord et des créoles à base lexicale française que l’on trouve dans les Antilles et dans l’océan indien
- on trouvera à la fin du manuel un glossaire des termes utilisés
- les questions à la fin des chapitres ont été entièrement révisées et de nouvelles questions ont été ajoutées
Invitation à écrire, deuxième édition

Volume 1 et 2

CATHERINE BLACK ET LOUISE CHAPUT

Invitation à écrire est un outil d’apprentissage qui tient compte des recherches effectuées dans le domaine de l’écriture chez les apprenants en FLE (Français Langue Étrangère). Pour cela, il met l’accent sur le travail en groupe, la révision et l’apprentissage en étapes qui permettent de démystifier l’écrit dans une langue étrangère. Les annexes ajoutées décrivent les concepts de base et reprennent les points importants des divers chapitres.

La deuxième édition d’Invitation à écrire comprend deux manuels, qui ont été conçus pour les niveaux intermédiaire et avancé. Le premier volume est plutôt destiné aux étudiants de niveau B1-B2, alors que le deuxième volume vise plutôt les étudiants de niveau C1-C2 du CECR (Cadre européen commun de référence).

Catherine Black est professeure agrégée au département de Français de l’Université Simon Fraser. Linguiste et didacticienne de formation, elle se spécialise en pédagogie du FLE. Louise Chaput, titulaire d’un doctorat en linguistique française de l’Université Western Ontario, fait présentement un stage postdoctoral au département d’Information et de Communication de l’Université Laval.

CARACTÉRISTIQUES
• deux volumes au lieu d’un
• de nouveaux chapitres
• chaque manuel est accompagné d’un corrigé pour les professeurs
**Découverte et communication**
*Français oral pour les niveaux intermédiaire et avancé, deuxième édition*

CATHERINE BLACK ET LOUISE CHAPUT

L’objectif principal de *Découverte et communication* est non seulement d’approfondir les connaissances du lexique français, mais bien de donner aux apprenants le goût d’aller plus loin dans leur exploration de la langue orale. Il peut être utilisé seul dans un cours axé sur l’expression orale ou conjointement avec un livre de grammaire. Cette deuxième édition a été largement modifiée et mise au goût du jour.

janvier 2011
148 pages, papier
Format papier, 9781551303789, 61,95 $

**Apprivoiser l’écrit**
*Techniques de l’écrit et stratégies d’auto-perfectionnement, deuxième édition*

CHRISTINE BESNARD ET MARIE-FRANCE SILVER

Ce manuel est destiné aux cours avancés de français langue seconde et étrangère. Centré sur les apprenant(e)s, il cherche à améliorer leur expression écrite en leur enseignant un certain nombre de techniques et de stratégies indispensables. Il est basé sur les principes d’une pédagogie transparente qui vise à faire découvrir de façon explicite les mécanismes de l’écrit.

août 2003
211 pages, papier
Format papier, 9781551302386, 63,95 $

**Le français, ça me plaît**

PAULETTE COLLET ET ROSANNA FURGIUELE

*Le français, ça me plaît* est une révision complète des règles essentielles de la grammaire. Il s’adresse à des étudiant(e)s qui ont déjà acquis les éléments de base de la langue française.

Le manuel est accompagné d’un matériel audio, disponible en ligne, qui comporte des exercices d’écoute et de phonétique.

juin 2011
406 pages, papier
Format papier, 9781551303932, 76,95 $

*Cahier du maître disponible*

**Apprivoiser à traduire**
*Cahier d’exercices pour l’apprentissage de la traduction français-anglais anglais-français, troisième édition*

VALENTINE WATSON RODGER

*Apprivoiser à traduire* répondra beaucoup mieux aux besoins actuels des étudiants et à ceux de leurs professeurs. Le lexique du manuel sera utile à l’étudiant, pas seulement dans la dissertation et dans d’autres cours, mais aussi dans la conversation courante. On a remplacé ou modifié toutes les phrases à traduire qui étaient démodées ; on a également apporté aux introductions explicatives de certains exercices des modifications destinées à les rendre plus complètes, claires et efficaces.

avril 2009
276 pages, papier
Format papier, 9781551302546, 74,95 $
Format électronique, 9781551305554 69,95 $

*Cahier du maître disponible*
Women and Popular Culture in Canada
EDITED BY LAINE ZISMAN NEWMAN

The first book of its kind, this volume explores women and non-binary people in popular culture in Canada, with a focus on intersectional analysis of settler colonialism, race, white privilege, ability, and queer representations and experiences in diverse media. The chapters include discussions of film, television, video games, music, and performance, as well as political events, journalism, social media, fandom, and activism. Throughout this collection, readers are encouraged to think carefully about the role women play in the cultural landscape in Canada as active viewers, creators, and participants.

Covering a wide range of topics from historical perspectives to recent events, media, and technologies, this collection acts as an introduction, an archive, and a continuing commitment to lifting the voices and stories of women in popular culture in Canada. This book is a must-read for gender studies and media studies courses that focus on popular culture, Canadian feminism, and Canadian media.

Laine Zisman Newman received her PhD from the University of Toronto in Theatre and Sexual Diversity Studies. Her research focuses on feminist popular culture and queer performance. Zisman Newman was the founder and chair of Toronto’s Queer Theory Working Group at the Jackman Humanities Institute and the co-founder of Equity in Theatre, a national organization that worked to improve equity in the professional Canadian performance industry. She currently teaches at the Centre for Sexual Diversity Studies at the University of Toronto.

CONTRIBUTORS: Andrea Braithwaite, Syeda Nayab Bukhari, Claire Carter, Jill Carter, T. Nikki Cesare Schotzko, Roxanne Chartrand, Victoria Kannen, Chris Klassen, Aaron Langille, Olga Marques, Christine Mazumdar, Dilyana Mincheva, Anuppiriya Sriskandarajah, Pascale Thériault, Cheryl Thompson, Jessica Watkin, Valley WeeDick, Laine Zisman Newman

FEATURES
- includes questions for critical thought that stimulate discussion
- focuses on intersections of race, gender, ability, and sexuality
- provides contemporary Canadian content from an interdisciplinary and intersectional lens
The Black Girlhood Studies Collection
EDITED BY ARIA S. HALLIDAY

This groundbreaking text is one of the first collections to exclusively explore, develop, and evaluate theories of Black girls and Black girlhoods. This contributed volume brings together emerging and established scholars from North America to discuss what Black girlhood means historically and in the 21st century, and how concepts of race, ethnicity, gender, sexuality, class, religion, and nationality inform or affect identities of Black girls beyond school or urban settings.

Special topics covered include Black feminism, intersectionality, politics of Black hair, media and fan activism, construction of self, leadership, social change, toxic masculinity, and self-care. The Black Girlhood Studies Collection is a vital resource that will evoke meaningful discussion and change for students in African studies, Black studies, child and youth studies, gender and women studies, media studies, and sociology courses globally.

Aria S. Halliday is an Assistant Professor of Africana Feminisms in Women’s Studies at the University of New Hampshire. Her research spans the fields of American studies; African American studies; women’s, gender, and sexuality studies; and cultural studies.

FEATURES
• contributions from emerging and established scholars from a breadth of diverse disciplines and backgrounds
• includes pedagogical features such as chapter overviews, discussion questions, and glossaries

Praise for this title:
“This groundbreaking collection brings together some of the most brilliant emerging and leading scholars in Black Girlhood Studies. Offering both intellectually rigorous and deeply affective insights, this collection shows us why we need Black Girlhood Studies and how to do it well.”

—DR. TREVA LINDSEY, DEPARTMENT OF WOMEN’S, GENDER, AND SEXUALITY STUDIES, THE OHIO STATE UNIVERSITY


December 2019, Women’s Press
314 pages, paper
Print, 9780889616127, $54.95
eBook, 9780889616134, $49.95
Feminist Food Studies
Intersectional Perspectives
EDITED BY BARBARA PARKER, JENNIFER BRADY, ELAINE POWER, AND SUSAN BELYEA

This expansive collection enriches the field of food studies with a feminist intersectional perspective, addressing the impacts that race, ethnicity, class, and nationality have on nutritional customs, habits, and perspectives. Throughout the text, international scholars explore three areas in feminist food studies: the socio-cultural, the corporeal, and the material. The textbook’s chapters intersect as they examine how food is linked to hegemony, identity, and tradition, while contributors offer diverse perspectives that stem from biology, museum studies, economics, popular culture, and history. This text’s engaging writing style and timely subject-matter encourage student discussions and forward-looking analyses on the advancement of food studies. With a unique multidisciplinary and global perspective, this vital resource is well suited to undergraduate students of food studies, nutrition, gender studies, sociology, and anthropology.

Barbara Parker is an Assistant Professor of Sociology at Lakehead University. She teaches in the areas of food, gender, and health; the sociology of nutrition; social justice; and qualitative research methods. Jennifer Brady is an Assistant Professor of Applied Human Nutrition at Mount Saint Vincent University. She teaches courses on critical perspectives of food; health and nutrition; health inequity and community nutrition; and food, health, and social policy. Elaine Power is an Associate Professor in the School of Kinesiology and Health Studies at Queen’s University, where she teaches on topics such as food systems; critical weight studies; and qualitative research methods. Susan Belyea is the director of a women’s centre at Queen’s University and teaches courses on social and political responses to food insecurity and agriculture and the environment.

FEATURES
• includes pedagogical features such as discussion questions and a glossary
• ensures a feminist intersectional approach to food studies to enhance, enliven, and advance food studies in innovative, creative, and radical ways

CONTRIBUTORS: Susan Belyea, Sarah Bowen, Jennifer Brady, Emily Contois, Sinnikka Elliott, Ella Fegitz, Jacqui Gingras, Emily Gray, Maya Hey, Alice Julier, Deana Leahy, Katie LeBesco, Teresa Lloro-Bidart, Blake Martin, Lauren McGuire-Wood, Mari Kate Mycek, Alissa Overend, Barbara Parker, Delores Phillips, Daniela Pirani, Elaine Power, Roberta Spalter-Roth, Sian Supski, Elaine Swan, Farha Ternikar, Adele Wessell, Psyche Williams-Forson
Working Women in Canada
An Intersectional Approach
EDITED BY LESLIE NICHOLS

In this edited collection, Leslie Nichols weaves together the contributions of accomplished and diverse scholars to offer an expansive and critical analysis of women's work in Canada. Students will use an intersectional approach to explore issues of gender, class, race, immigrant status, disability, sexual orientation, Indigeneity, age, and ethnicity in relation to employment. Drawing from case studies and extensive research, the text's eighteen chapters consider Canadian industries across a broad spectrum, including political, academic, sport, sex trade, retail, and entrepreneurial work.

Working Women in Canada is a relevant and in-depth look into the past, present, and future of women's responsibilities and professions in Canada. Undergraduate and graduate students in gender studies, labour studies, and sociology courses will benefit from this thorough and intersectional approach to the study of women's labour.

Leslie Nichols, PhD, is a public policy researcher and social justice advocate. She investigates the marginalization of women, immigrants, youth, and other groups in the Canadian workforce and the social, political, and economic forces that create inequality for those populations. Her publications include studies on topics such as women's time poverty, immigrant settlement, and immigrant youths' transition from education to employment.

FEATURES
• includes tables, case studies, a glossary of key terms, and chapter introductions and conclusions to assist with student comprehension
• encourages further learning by concluding each chapter with discussion questions, a list of additional key readings, and an extensive reference list
• provides a broad portrait of women's work in Canada with contributions from over 20 scholars

Praise for this title:
“This lively, informed, and up-to-date introduction to women’s work in Canada brings together chapters on employment and labour market issues, the experiences and circumstances of different groups of workers, and a range of sectors. Useful, interesting, and provocative, it promises to be a popular resource for teaching.”
—MEG LUXTON, PHD, PROFESSOR, SCHOOL OF GENDER, SEXUALITY AND WOMEN’S STUDIES, YORK UNIVERSITY

CONTRIBUTORS: Sandra Acker, Pramila Aggarwal, Susan Braedley, Taylor Brydges, June Corman, Anne Forrest, Mary Foster, Danielle Gabay, Kara Gillies, Andrea Hunter, Esther Ignagni, Melanie Knight, Deborah Leslie, Elene Lam, Tuulia Law, Alexa Lewis, Katherine Lippel, Agnes Meinhard, Linda Muzzin, Leslie Nichols, Jocelyne Praud, Stephanie Premji, Susan Prentice, Rai Reece, Jarod Sicotte, Andrea Sterling, Vappu Tyyskä, Emily van der Meulen
Gender and Women’s Studies
Critical Terrain, Second Edition
EDITED BY MARGARET HOBBS AND CARLA RICE

Gender and Women’s Studies provides an essential introduction to key issues, approaches, and concerns of the field. This comprehensive anthology celebrates a diversity of influential feminist thought on a broad range of topics using analyses sensitive to the intersections of gender, race, class, ability, age, and sexuality. Drawing on contemporary and classic pieces, the carefully selected and edited readings centre Indigenous, racialized, disabled, and queer voices. With over sixty percent new content, this thoroughly updated second edition contains infographics and original activist artwork; a new section on gender, migration, and citizenship; and new chapters on sex work as labour, the politics of veiling, trans and queer identities, Indigenous sovereignty, decolonization, masculinity, online activism, and contemporary social justice movements including Black Lives Matter and Idle No More. Concerned with the past, present, and future of gender identity, gendered representations, feminism, and activism, this book is an indispensable resource for students in gender and women’s studies classrooms across Canada and the United States.

Margaret Hobbs is a Professor Emeritus and former Chair of Gender and Women’s Studies at Trent University. Carla Rice is a Full Professor, Canada Research Chair, and Founding Director of the Re•Vision Centre for Art and Social Justice at the University of Guelph.

FEATURES
• sixty percent new content featuring diverse authors and issues
• multiple genres and styles to engage students: scholarly articles, interviews, fact sheets, reports, blog posts, poetry, artwork, and personal narratives
• includes Canadian, North American, Indigenous, and global content

CONTRIBUTORS:


May 2018, Women’s Press
780 pages, paper
Print, 9780889615915, $104.95
Instructor resources available

Praise for the second edition:
“its attention to histories of colonialism, to the lives of Indigenous women, and to feminism makes it a first-rate companion to an introductory course that attends to the particularities of gender, race, and sexuality.”

—DR. ILYA PARKINS, GENDER AND WOMEN’S STUDIES, UNIVERSITY OF BRITISH COLUMBIA
Unsettling Activisms
Critical Interventions on Aging, Gender, and Social Change
EDITED BY MAY CHAZAN, MELISSA BALDWIN, AND PATRICIA EVANS

How and why do “ordinary” women and nonbinary people engage in various forms of social-change work at different times in their lives? What does it mean for these people to age as activists? Unsettling Activisms brings together insights from academics and activists in an intergenerational conversation that addresses these questions. Drawing on diverse lived experiences, including contributions from leading feminist and age studies scholars, this volume investigates how powerful, interlocking forms of difference such as gender, class, race, ability, ethnicity, sexuality, and Indigeneity, shape the meaning and experience of both ageing and activism. This vital resource consists of eight analytic chapters and eight vibrant reflective pieces, alongside poignant poetry and photography. This collection is best suited for undergraduate and graduate courses in gender studies, activist and social movement studies, and age and ageing studies.

May Chazan is a Canada Research Chair in Gender and Feminist Studies, and a Faculty Member in Gender and Women’s Studies at Trent University. Melissa Baldwin is a Graduate Student at the Frost Centre for Canadian and Indigenous Studies at Trent University. Patricia Evans is a recent co-chair of the Grandmothers Advocacy Network (GRAN).

August 2018, Women’s Press
290 pages, paper
Print, 9780889616042, $59.95
eBook, 9780889616042, $59.95

Women in the “Promised Land”
Essays in African Canadian History
EDITED BY NINA REID-MARONEY, BOULO E BANDA DE B’béRI, AND WANDA THOMAS BERNARD

A first of its kind, this collection places African Canadian women’s lived experiences, identities, and histories at the centre of Canada’s past and encourages readers to interrogate the idea of Canada as a “Promised Land.” Spanning slavery in the 1830s through to the activism of the late twentieth century, this interdisciplinary collection draws on existing research from cultural studies, literary studies, communications, and visual culture to reframe familiar figures in African Canadian women’s history, such as feminist Mary Ann Shadd and civil rights activist Viola Desmond. Edited by leading scholars, this invaluable text sheds light on questions of the past, present, and future in the field, and is best suited for undergraduate courses in women’s studies, African studies, sociology, and history.

Nina Reid-Maroney is an Associate Professor and Chair of History at Huron University College. Boulo Ebanda de B’béri is a Full Professor in the Department of Communication at the University of Ottawa. Wanda Thomas Bernard is a Professor Emeritus of Social Work at Dalhousie University and a Canadian senator.

August 2018, Women’s Press
273 pages, paper
Print, 9780889616066, $49.95
eBook, 9780889616073, $44.95
**Women’s Voices from the Margins**
*Diaries from Kibera, Kenya*

ELIZABETH SWART

Women’s Voices from the Margins explores the coping strategies, agency, and resilience of women living in Kibera, Kenya—one of Africa’s largest slums. Based on a multi-year research project in which the author analyzed the diaries of twenty young women from Kibera, this thought-provoking book describes the women’s lives, the realities of gender-based violence, and their responses and coping strategies. Drawing on both qualitative journal accounts and quantitative surveys, Elizabeth Swart reveals the agency and strength of these women, who create opportunities for themselves and their children despite the violence and extreme poverty that are a daily actuality of life in Kibera. Taking a global feminist perspective, the author considers the women’s lives in the larger context of urbanization, globalization, and neo-liberal social policies.

By presenting the voices of the young women alongside rich scholarly analysis, this engaging text will be a valuable resource to students and scholars of gender and women’s studies, sociology, international social work, and global studies.

Elizabeth Swart is an Adjunct Lecturer of Social Work at the University of Southern California.

May 2017, Women’s Press
258 pages, paper
Print, 9780889615885, $47.95

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**Women and Genocide**
*Gendered Experiences of Violence, Survival, and Resistance*

EDITED BY JOANN DIGEORGIO-LUTZ AND DONNA GOSBEE

Illuminating the unique experiences of women both during and after genocide, JoAnn DiGeorgio-Lutz and Donna Gosbee’s edited collection is a vital addition to genocide scholarship. The contributors revisit genocides of the twentieth and twenty-first centuries, from Armenia in 1915 to Gujarat in 2002, examining the roles of women as victims, witnesses, survivors, and rescuers. The text underscores women’s experiences as a central yet often overlooked component to the understanding of genocide. Drawing from narratives, memoirs, testimonies, and literature, this groundbreaking volume brings together women’s stories of victimization, trauma, and survival. Each chapter is framed by a consistent methodology to allow for a comparative analysis, revealing the ways in which women’s experiences across genocides are similar and yet profoundly different. By looking at genocide from a gendered perspective, Women and Genocide constitutes an important contribution to feminist research on war and political violence. Featuring critical thinking questions and concise histories of each genocidal period discussed, this highly accessible text is an ideal resource for both students and instructors studying in women’s studies, genocide studies, history, and political science.

JoAnn DiGeorgio-Lutz is a Professor of Political Science and the Department Head of Liberal Studies at Texas A&M University (Galveston Campus). Donna Gosbee is a PhD candidate at the Ackerman Center for Holocaust Studies at the University of Texas at Dallas.

April 2016, Women’s Press
320 pages, paper
Print, 9780889615823, $52.95
Politics and Sex
Exploring the Connections between Gender, Sexuality, and the State
EDNA KEEBLE

The study of politics is traditionally founded on a fundamental distinction between the public and private spheres. Politics and Sex demonstrates how the “private” is also a site of power.

Focusing on the particular challenges faced by women, Edna Keeble interrogates the relationship between the desire to control female sexuality and gender inequality in a broader political context. This introductory text brings together a diverse collection of issues including body image, body politics, the veiling of women, female genital mutilation or cutting, rape and sexual violence, pornography, and prostitution, and will encourage informed conversations about gender and sexuality in the political science classroom.

Edna Keeble is a Professor of Political Science at Saint Mary’s University in Halifax.

May 2016, Women’s Press
240 pages, paper
Print, 9780889615854, $56.95

Within the Confines
Women and the Law in Canada
EDITED BY JENNIFER M. KILTY

In this edited collection, leading voices in the field challenge the narrative that women and racialized minorities have achieved fundamental social equality in liberal democracies since the 1960s. The chapters in this volume critically examine topics such as colonialism, poverty, sex work, and reproductive rights. What emerges is a poignant challenge to the neoliberal fable that women and minorities in Western democracies now enjoy full equality and an urgent call to action for those who seek to shift institutional norms in more equitable directions.

A valuable resource for a wide range of fields, including gender studies, criminology, sociology, social anthropology, political science, social work, and legal history, this multidisciplinary volume offers a fresh perspective on the disturbingly predictable judgments that criminalized women face in Canada.

Jennifer M. Kilty is an Associate Professor of Criminology at the University of Ottawa. The author of numerous articles and chapters, Dr. Kilty is co-editor of Demarginalizing Voices: Commitment, Emotion, and Action in Qualitative Research (2014).

November 2014, Women’s Press
370 pages, paper
Print, 9780889615168, $76.95
Trans Activism in Canada
A Reader
EDITED BY DAN IRVING AND RUPERT RAJ

Reflecting upon the challenges trans communities face and offering insight into achieving institutional reform, this groundbreaking collection uses personal narratives, archival material, and qualitative research, as well as case- and community-based research, to demonstrate the leading role of trans and two-spirit activists in generating social transformation. By drawing on feminist, anti-racist, and social justice frameworks, the contributors approach oppression and activism as inseparable from hetero-patriarchal, colonialist, and capitalist power relations.

The first anthology of its kind, Trans Activism in Canada will provoke discussion and inspire new directions of advocacy among students in trans studies or LGBTQ-related courses.

Dan Irving is the Coordinator of Sexuality Studies in the Institute of Interdisciplinary Studies at Carleton University. Rupert Raj is a psychotherapist specializing in gender and sexual identity issues in Toronto.

May 2014, Canadian Scholars’ Press
328 pages, paper
Print, 9781551305370, $75.95
eBook, 9781551305387, $70.95

Queerly Canadian
An Introductory Reader in Sexuality Studies
EDITED BY MAUREEN FITZGERALD AND SCOTT RAYTER

In this remarkable and comprehensive anthology, many of Canada’s leading sexuality studies scholars examine the fundamental role that sexuality has played — and continues to play — in the building of our nation, and in our national narratives, myths, and anxieties about Canadian identity.

Covering both historical and contemporary perspectives on law and criminal justice, organizing and resistance, health and medicine, labour, education, marriage and family, sport, popular and youth culture, and visual media, these essays also integrate marginalities such as race, class, and gender. This massive interdisciplinary collection is essential for the Canadian sexuality studies classroom, and for anyone interested in the mythologies and realities of queer life in Canada.

Maureen FitzGerald is the former Director of the Sexuality Diversity Studies Undergraduate Program at the University of Toronto. Scott Rayter is an Associate Director of the Mark S. Bonham Centre for Sexual Diversity Studies at the University of Toronto.

September 2012, Canadian Scholars’ Press
616 pages, paper
Print, 9781551304007, $81.95
eBook, 9781551305165, $76.95
More Than a Labour of Love
Three Generations of Women’s Work in the Home
MEG LUXTON

Analyzing both domestic and wage-labour arenas, this classic text uses critical theory and participant interviews to illustrate the gendered power dynamics involved in the maintenance of family and household. Detailed and intersectional, Meg Luxton considers the ways in which women’s lives are shaped by professional and personal work within the parameters of capitalist society. Suitable for undergraduate courses on work and equality, family, class, and political economy, the chapters in this collection tackle the historic value of “motherwork,” including child rearing, partner care, and domestic duties.

September 2009, Women’s Press
260 pages, paper
Print, 9780889610620, $36.95

Oversight
Critical Reflections on Feminist Research and Politics
VIVIANE NAMASTE

Through essays, reflection pieces, and activist writing, Viviane Namaste explores diverse case studies and facets of political life with a focus on gender, sexuality, and the realities lived by trans women. Topics for consideration include women’s labour, the archiving of everyday life, the history of HIV, urban development and displacement, bisexualities, and the culture of feminist activists themselves. While its accessible tone, pedagogical questions, and suggested readings make Oversight well suited for classroom use, its exploration of activist culture will be of particular interest to advocates of social justice both inside and outside of academia.

October 2015, Women’s Press
170 pages, paper
Print, 9780889615731, $49.95

Petticoats and Prejudice
Women and Law in Nineteenth-Century Canada
CONSTANCE BACKHOUSE

Authored by Constance Backhouse, an internationally recognized authority in the field, this compelling text draws on historical records of women’s varying experiences as litigants, accused criminals, and witnesses to tell forgotten stories of triumph and defeat in the Canadian legal system. With a comprehensive range of topics, including biracial and multicultural marriages, family law, sexual violence, reproductive rights, prostitution, and labour law, Petticoats and Prejudice is a vital resource for students of women’s history, feminist legal theory, and women and the law.

February 2015, Women’s Press
494 pages, paper
Print, 9780889615229, $59.95

Sex Change, Social Change
Reflections on Identity, Institutions, and Imperialism, Second Edition
VIVIANE NAMASTE

In its second edition, and featuring five new chapters, Sex Change, Social Change provides readers with an authoritative introduction to contemporary transsexual politics in Canada. Through case studies relating to law, human rights, health care, and prostitution, Viviane Namaste invites readers to consider the complexity of the interrelations between transsexual politics and feminism. Written in accessible language and including compelling interviews, essays, and political speeches, this essential and impassioned book can be used as a core text in a variety of upper-level undergraduate courses in gender studies and sexuality studies, as well as courses on the sociology of gender, identity, and power.

October 2011, Women’s Press
308 pages, paper
Print, 9780889614833, $61.95
Polygendered and Ponytailed
The Dilemma of Femininity and the Female Athlete
DAYNA B. DANIELS

Polygendered and Ponytailed makes the pioneering argument that the femininity-masculinity divide prevents women athletes from being taken seriously in sport. Dayna Daniels provides a critical and historical analysis of the gendered construction of sport that will encourage women athletes to celebrate their polygendered natures and stop the constant critique of who they are and how they look. This text is a valuable addition to courses in sociology, physical education, and women's and gender studies.

June 2009, Women’s Press
213 pages, paper
Print, 9780889614765, $46.95

Muslim Women Speak
A Tapestry of Lives and Dreams
AMANI HAMDAN

Winner of the 2011 Canadian Women’s Studies Association Award for Outstanding Scholarship, Muslim Women Speak challenges Western stereotypes of Muslim women and their roles in family and community. One of a very few books to explore the lives and dreams of Muslim women from the Middle East living in Canada, this work explores topics including education, hybrid identity, and activism, and enhances our understanding of these women as significant members of Canadian society.

April 2009, Women’s Press
244 pages, paper
Print, 9780889614680, $49.95

dayna_b_daniels_polygendered_and_ponytailed.jpg

Becoming Girl
Collective Biography and the Production of Girlhood
EDITED BY MARNINA GONICK AND SUSANNE GANNON

Using collective biography, a feminist methodology that involves memory and writing as sites of inquiry and analysis, the essays in Becoming Girl demonstrate how researchers can use memory to investigate the social, historical, and cultural construction of girlhood. This text will engage students interested in feminist methodologies, girlhood studies, the sociology of childhood, and cultures of childhood.

August 2014, Women’s Press
256 pages, paper
Print, 9780889615137, $58.95

Canadian Men and Masculinities
Historical and Contemporary Perspectives
EDITED BY CHRISTOPHER J. GREIG AND WAYNE J. MARTINO

Canadian Men and Masculinities is a provocative and interdisciplinary work that examines the production and performance of manhood, boyhood, and embodied masculinity across Canadian history and culture. Adopting multiple perspectives, this collection considers how the construction of gender intersects with race, social class, sexuality, bodily abilities, and other categories of identity, and provides an exciting read for students of masculinity studies.

November 2012, Canadian Scholars Press
380 pages, paper
Print, 9781551304113, $67.95
eBook, 9781551305240, $62.95

aman_hamdan_muslim_women_speak.jpg
Autism Spectrum Disorder in the Canadian Context
An Introduction
KIMBERLY MAICH, SHARON PENNEY, KELLY ALVES, AND CARMEN HALL

With a unique focus on Canada-wide practices and research, this text offers a comprehensive introduction to autism spectrum disorder (ASD). Covering the clinical, educational, and community perspectives of ASD, the authors highlight how educators, direct support professionals, and communities at large can support people with ASD across their lifespan: from early years, to school years, to adulthood. Additionally, the authors emphasize the emerging nature of the field and the importance of evidence-based interventions. The resource is divided into four thematic sections. Section one gives an overview of ASD, including prominent researchers in the field and changes in its diagnostic criteria. Section two looks at evidence-based interventions and the newer sensory theories and frameworks. The third section examines ASD across the lifespan, as well as the experiences of parents and families. The final section looks at additional critical issues, including media, sexuality, peer relationships, and immigration.

Beyond being a vital asset for ASD programs and resource centres across the country, Autism Spectrum Disorder in the Canadian Context has broad applications suitable for courses on ASD in behavioural science, education, and health studies programs.

Kimberly Maich is an Associate Professor in the Faculty of Education at Memorial University. Sharon Penney is an Associate Professor in the Faculty of Education at Memorial University. Kelly Alves is a Professor in the Behavioural Science Diploma Program at Seneca College. Carmen Hall is the Coordinator and a Professor in the Autism and Behavioural Science Graduate Certificate Program at Fanshawe College.

FEATURES
• each chapter features figures, definitions, examples, and questions designed to deepen understanding and elicit reflection
• includes feature boxes with interesting perspectives provided by varied members of Canada’s ASD community
• unlike other textbooks on ASD, this text focuses on ASD across the lifespan, covering infancy, early childhood and school years, as well as adulthood, in the Canadian context
Staying Alive
Critical Perspectives on Health, Illness, and Health Care, Third Edition
EDITED BY TOBA BRYANT, DENNIS RAPHAEL, AND MARCIA RIOUX

In its third edition, Staying Alive provides readers with a fresh perspective on health, health care, and illness in Canada and abroad. Aiming to bring about positive change to these health care systems and grounded in a human rights approach to health, this unique collection includes chapters on the social construction of illness and disability, social determinants of health, and current critical issues in the field. The third edition has been thoroughly updated and includes recent national and international developments in health care, with current world statistics and an emphasis on austerity-related changes and their effects on health and health care systems. This vital resource includes chapters on pharmaceutical policy, social class, women’s health, Indigenous people’s health, and insight into the impact of economic forces such as globalization and privatization in health care.

Packed with recommended readings and websites, critical thinking questions, and a glossary, this essential text is an invaluable read for undergraduate students, educators, and practitioners in health studies, nursing, and public health programs.

Toba Bryant is an Associate Professor in the Faculty of Health Sciences at Ontario Tech University, whose topics of interest include health and social policy, globalization, the health of Canadians, social determinants of health, and urban health. Dennis Raphael is a Professor of Health Policy and Management at York University, whose areas of interest include topics in public policy, poverty, and social determinants of health. Marcia Rioux is a Senior Scholar and Distinguished Research Professor Emerita in the School of Health Policy and Management at York University. She is the Co-Director of Disability Rights Promotion International, and was made a member of the Order of Canada in 2014 for her work on international human rights, health, and monitoring.

CONTRIBUTORS: Pat Armstrong, Stephen Bezruchka, Ivy Lynn Bourgeault, Toba Bryant, Tamara Daly, Georgina Feldberg, Joel Lexchin, Stefanie Machado, Ann Pederson, Dennis Raphael, Marcia Rioux, Ambreen Sayani, Robert Vipond, Mary E. Wiktorowicz, Michelle Wyndham-West

Praise for this title:
“Staying Alive invites the readers to critically reflect on the role cultural, political, and social factors play in shaping the health of individuals and populations. Comprised of a diverse set of chapters from the experts in Canadian health research and policy, the volume would be of great interest to those interested in understanding the link between social forces and health policies and practices.”

—DR. ELENA NEITERMAN, SCHOOL OF PUBLIC HEALTH AND HEALTH SYSTEMS, UNIVERSITY OF WATERLOO
Debating Health Care Ethics
Canadian Contexts, Second Edition
PATRICK FINDLER, DORAN SMOLKIN, AND WARREN BOURGEOIS

Now in its second edition, *Debating Health Care Ethics* explores contemporary moral challenges in health care, providing students with the essential tools to understand and critically evaluate the leading arguments in the field and to develop their own arguments on important moral problems in health care. Written in a clear and concise way, the textbook’s first three chapters explore the nature of arguments and ethical theories, while the remaining chapters discuss moral problems in health care through case studies and dramas featuring scenarios involving patients, family members, and health care providers. This new edition includes gender inclusive dramas, an expanded discussion of feminist ethics, a case study on euthanasia, and an update on fetal consciousness that informs the debate on abortion. Emphasizing critical issues in health care from a Canadian perspective, this essential textbook will benefit students in philosophy, nursing, and health studies.

*Patrick Findler* is a faculty member in the Department of Philosophy at Kwantlen Polytechnic University who specializes in ethics, metaphysics, and the philosophy of sport. *Doran Smolkin* is a faculty member in the Department of Philosophy at Kwantlen Polytechnic University who specializes in moral philosophy. *Warren Bourgeois* is a Professor Emeritus from the Department of Philosophy at Kwantlen Polytechnic University.

May 2019
371 pages, paper
Print, 9781773381060, $74.95
eBook, 9781773381077, $69.95
Instructor resources available

Holistic Healing
Theories, Practices, and Social Changes
EDITED BY PETER A. DUNN

A practical and insightful guide, *Holistic Healing* investigates the practices, theories, research, and history of holistic healing as it relates to a wide range of health care and human service professionals. This text offers a uniquely comparative and integrated understanding of both ancient and modern Indigenous, Eastern, and Western traditional practices, including bodywork, expressive arts, energy medicine, eco-psychology, transpersonal psychology, naturopathy, homeopathy, Ayurveda, Traditional Chinese Medicine, and Indigenous healing practices. Practitioners and scholars in health, nutrition, psychology, and social work contribute to research that focuses on individual, organizational, national, and global holistic intervention applications. Chapters in this collection address critical issues such as colonization, human rights, the environment, peace and conflict, and equity and inclusion. This collection is a timely and practical resource for students of undergraduate health, social work, sociology, holistic healing, and psychology programs and is also a great resource for professional practitioners.

*Peter A. Dunn* is a retired Associate Professor in the Faculty of Social Work at Wilfrid Laurier University who taught for over 30 years in promoting social change and holistic healing. He is pleased to collaborate with over 30 diverse and outstanding contributors in this exciting book about holistic theories and practices.

May 2019
470 pages, paper
Print, 9781773381213, $74.95
eBook, 9781773381220, $69.95
Under-Served
Health Determinants of Indigenous, Inner-City, and Migrant Populations in Canada
EDITED BY AKSHAYA NEIL ARYA AND THOMAS PIGGOT

Under-Served brings together the perspectives of academics, front-line health care providers, and policy-makers to examine the historical, political, and social factors that influence the health and health care of under-served populations in Canada, focusing particularly on Indigenous, inner-city, and migrant populations. This vital text broadens the traditional determinants of health—the social, economic, environmental, and behavioural elements—to include factors like family and community, government policies, mental health and addiction, homelessness and housing, racism, youth, and LGBTQ identity. Featuring section introductions, learning objectives, critical thinking questions, and additional resources, this edited collection will engage students in health studies, nursing, and social work in crucial topics such as health promotion, social inequality, and community health.

Akshaya Neil Arya is an Assistant Clinical Professor in Family Medicine at McMaster University and Adjunct Professor in Environment and Resource Studies at the University of Waterloo. Thomas Piggott is a family doctor and is finishing his training in public health and preventive medicine at McMaster University.

Introduction to Health Informatics
A Canadian Perspective
CHRISTO EL MORR

The first of its kind, this engaging textbook unpacks health informatics from a uniquely Canadian perspective. With a bottom-up approach, author Christo El Morr identifies how health informatics influences and affects a range of Canadian health care stakeholders including patients, doctors, nurses, managers, clinicians, and governments. Packed with key terms, reflection activities, quizzes, and assignments, this comprehensive introductory textbook is an invaluable read for undergraduate students, educators, and practitioners in the health informatics, health management, health policy, or global health fields.

Christo El Morr is an Associate Professor of Health Informatics, the Health Informatics Certificate Coordinator, and the former Undergraduate Program Director at the School of Health Policy and Management at York University.

September 2018
420 pages, paper
Print, 9781773380582, $69.95
eBook, 9781773380599, $64.95

August 2018
354 pages, paper
Print, 9781773380001, $89.95
eBook, 9781551303406, $84.95
Instructor resources available
Fundamentals of the Psychiatric Mental Status Examination
A Workbook
CHERYL WEBSTER POLLARD

This highly accessible guide introduces students and emerging practitioners to the skills and knowledge necessary to conduct a comprehensive examination. *Fundamentals of the Psychiatric Mental Status Examination* is an interactive workbook containing case studies, activities, and study questions to guide students through the process of administering the examination and documenting the information. Each chapter explores a distinct aspect of the assessment, allowing readers to focus on key areas of interest. Students will learn how to assess for potential psychopathology, psychosis, and suicidal or homicidal ideation, and will examine unique cultural and age considerations that may affect individual experiences. Well suited to a wide range of disciplines, including health, nursing, social work, and occupational therapy, this workbook’s practical approach and rich pedagogical content make it an ideal resource for new and aspiring practitioners in these fields.

*Cheryl Webster Pollard* is an Associate Dean and Assistant Professor in the Bachelor of Science in Nursing Program at MacEwan University. She has held positions as a mental health clinical nurse specialist and nurse researcher, and has also held progressive leadership positions within community and tertiary care settings.

Public Policy and Canadian Nursing
Lessons from the Field
MICHAEL J. VILLENEUVE

*Public Policy and Canadian Nursing* offers an extensive overview of health policy and the expanding role of nurses in Canada. Focusing specifically on the larger nursing profession, Michael J. Villeneuve examines how issues surrounding health politics, funding, and practices have been impacted by nurses. The three modules cover: the basics of health care policy, terminology, and governance; the history and evolution of health care in Canada and population health status; the various models for influencing and impacting public policy; and the systematic challenges that lie ahead. Unique from other texts published in the discipline, this guide will help students enter the nursing workforce better prepare to deliver high-quality care and manage teams, programs, organizations, and systems by enlightening their understanding of the way health care services are structured, funded, and evaluated. This valuable resource is suitable for use in senior undergraduate and graduate nursing and public health policy programs.

*Michael J. Villeneuve* is an established nurse leader with experience in clinical care delivery, education, management, research, and policy.

August 2017
424 pages, paper
Print, 9781551309705, $77.95
Instructor resources available
Research Literacy for Health and Community Practice
SONYA L. JAKUBEC AND BARBARA J. ASTLE

Research Literacy for Health and Community Practice introduces students to fundamental research concepts that will enable them to think critically about research and to recognize effective methods for understanding and utilizing research for practice. Rather than outlining methods for conducting research, this textbook outlines skills for engaging with research literature, including how to frame and organize knowledge, interpret and evaluate evidence using qualitative and quantitative approaches, distinguish between research and other forms of information, and implement “best evidence” practices. Offering a wealth of exercises, recommended readings, online resources, and in-class activities, this textbook satisfies the need for practical, beginner-level resources in research literacy courses across health studies disciplines.

Sonya L. Jakubec is an Associate Professor in the School of Nursing and Midwifery at Mount Royal University. Barbara J. Astle is an Associate Professor of Nursing at Trinity Western University.

August 2017
226 pages, paper
Print, 9781551309910, $69.95
eBook, 9781551309927, $64.95
Instructor resources available

Health Promotion in Canada
New Perspectives on Theory, Practice, Policy, and Research, Fourth Edition
EDITED BY IRVING ROOTMAN, ANN PEDERSON, KATHERINE L. FROHLICH, AND SOPHIE DUPÉRÉ

Thoroughly updated with fifteen new chapters, this edited collection contains contributions by prominent Canadian academics, researchers, and practitioners as well as an afterword by Ronald Labonté. The contributors cover a broad range of topics including inequities in health, Indigenous communities, immigrants, mental health, violence against women, ecological change, and globalization. Featuring learning objectives, thought-provoking discussion questions, resources for further study, and an accompanying instructor’s manual, this is an ideal text for courses in public health, health education, health sciences, nursing, and related disciplines.

Irving Rootman is an Adjunct Professor in the School of Public Health and Social Policy at the University of Victoria. Ann Pederson is the Director of Population Health Promotion at BC Women’s Hospital and Health Centre. Katherine L. Frohlich is a Professor in the Département de médecine sociale et préventive at the École de santé publique de l’Université de Montréal (ESPUM). Sophie Dupéré is an Associate Professor in the Faculté des sciences infirmières at Université Laval.

November 2017
498 pages, paper
Print, 9781773380063, $84.95
An Introduction to Global Health
Third Edition
MICHAEL SEEAR AND OBIDIMMA EZEZIKA

Newly revised and thoroughly updated, the third edition of An Introduction to Global Health is constructed around three essential questions: why is population health so poor in developing countries, what is the scope of the issue, and how can it be remediated? By considering aspects of the topic that are often neglected—including poverty, malnutrition, wars, governance, and humanitarian disasters—Seear and Ezezika provide a comprehensive overview of the various determinants of global health and its inevitable companion, the modern aid industry.

This informative and accessible introduction examines potential solutions to health inequity via a combination of primary health care strategies, poverty alleviation, developing world debt relief, and human rights interventions. New to the third edition is an updated discussion on global health in relation to the Sustainable Development Goals, as well as the addition of chapter summaries, critical thinking questions, and recommended readings. This new edition is an ideal resource for undergraduate students in global health courses.

Michael Seear is a Professor at the University of British Columbia and Head of the Division of Respiratory Medicine at the Children's Hospital in Vancouver. Obidimma Ezezika is a Grand Challenges Fellow and the Founder of the African Centre for Innovation and Leadership Development. He holds Adjunct Faculty appointments at the University of Toronto’s Dalla Lana School of Public Health and the Faculty of Health Sciences, UOIT, where he teaches global health.

FEATURES
• includes new chapter summaries, updated pictures and graphs, discussion questions, and additional recommended resources
• concludes with a section about strategies for working safely in developing nations

Praise for the third edition:
“I think this book is compelling and timely, and very relevant. It has an explicit emphasis on developed nations’ efforts to improve health.”
—DENNIS RAPHAEL, SCHOOL OF HEALTH POLICY AND MANAGEMENT, YORK UNIVERSITY
Population Health in Canada
Issues, Research, and Action
EDITED BY IVY LYNN BOURGEAULT, RONALD LABONTÉ, CORINNE PACKER, AND VIVIEN RUNNELS

This contributed volume includes papers from the Population Health Improvement Research Network (PHIRN) of Ontario and offers a focused analysis of the social and economic determinants of health that impact the health status of populations in Ontario as well as the conditions that can improve the health status of populations across Canada. The different sections address health policy theories, research methods, program interventions, and strategies for knowledge translation. *Population Health in Canada* is appropriate for use in upper-year undergraduate health sciences, social sciences, and political science programs, and for graduate study on the multidisciplinary, interdisciplinary, and trans-disciplinary nature of population health research.

*Ivy Lynn Bourgeault* is a Professor in the Telfer School of Management at the University of Ottawa. *Ronald Labonté* is a Professor in the School of Epidemiology, Public Health and Preventive Medicine at the University of Ottawa. *Corinne Packer* is a Senior Researcher at the University of Ottawa’s School of Epidemiology and Public Health. *Vivien Runnels* is a Senior Researcher with the Globalization and Health Equity Research Unit at the University of Ottawa.

December 2017
298 pages, paper
Print 9781773380094, $67.95

Administration Ethics
Executive Decisions in Canadian Healthcare
JOSEPH M. BYRNE

*Administration Ethics* explores the foundations, framework, and practice of ethical decision making in healthcare administration and considers the Healthcare Administrator’s role in ethical management and health policy development. Joseph M. Byrne demonstrates the relationship between the foundational concepts of ethics theory, principles, codes, and rights. He positions each concept as a step in the Four-Stage Decision Model to assist students as they evaluate—and later participate in—exceptionally complex ethical decision making. The practical, case-based structure will appeal to graduate and upper-level graduate students in health administration, health studies, and health-related philosophy programs as well as healthcare professionals involved in administration and management, or working within policy and health ethics committees.

*Joseph M. Byrne* is a Professor and the Director of the School of Health Administration at Dalhousie University. He has received awards from the American Psychological Association and the Canadian Psychological Association.

May 2017
450 pages, paper
Print, 9781551309637, $82.95
Canadian Perspectives on Advanced Practice Nursing
EDITED BY ERIC STAPLES, SUSAN L. RAY, AND RUTH A. HANNON

This accessible text provides a concrete overview of the advanced practice nursing role as it has developed and currently exists in Canada’s health care system. While exploring the origins of advanced practice nursing and the development of the clinical nurse specialist and nurse practitioner roles, contributors draw on multiple case studies to understand the various specialties, operational definitions, and critical issues relevant to this practice. With a foreword written by Judith Shamian, this collection features chapter summaries, learning objectives, critical thinking questions, and diagrams, and is an indispensable resource for the nursing classroom.

Eric Staples is an Independent Nursing Practice Consultant. For many years, he was an Assistant Professor and Regional Coordinator for the Ontario Primary Health Care Nurse Practitioner Program at McMaster University. The late Susan L. Ray was an Associate Professor of Nursing at Western University and an Adjunct Associate Professor of Nursing at Queen’s University. Ruth A. Hannon is a Teaching Professor in the School of Nursing at McMaster University.

September 2016
384 pages, paper
Print, 9781551309095, $95.95
eBook, 9781551309101, $90.95

Complementary, Alternative, and Traditional Medicine
Prospects and Challenges for Women’s Reproductive Health
EDITED BY MARIA COSTANZA TORRI AND JENNIE M. HORNOSTY

This timely edited collection explores the use of complementary, alternative, and traditional medicine for women’s reproductive health. Bringing together a multidisciplinary team of contributors from around the world, Torri and Hornosty introduce students to topics such as fertility, menopause, pregnancy, child birth practices, post-natal care, breastfeeding, and breast cancer. Providing insights into the wide spectrum of practices and beliefs that define complementary and alternative medicine, the contributors situate women’s health issues within the local socio-cultural, geographic, economic, historical, and political contexts in which they exist. The thought-provoking research and discussions explore some of the perceived differences and complementarities between traditional medicine and biomedicine in reproductive health. Featuring learning objectives, critical thinking questions, and a glossary, this pedagogically rich volume is well suited to courses in medical anthropology, sociology of health and medicine, women’s health, public health, and health policy.

Maria Costanza Torri is an Associate Professor of Sociology at the University of New Brunswick. Jennie M. Hornosty is a retired Adjunct Professor of Sociology at the University of New Brunswick.

May 2017, Women’s Press
282 pages, paper
Print, 9781551309187, $56.95
Health Policy in Canada
Second Edition
TOBA BRYANT

Designed to make the subject of health policy accessible to students, this revised and updated text introduces the recent key developments in health policy in Canada, the United States, the United Kingdom, and elsewhere. Well-researched and accessible, its twelve chapters guide readers through the various models of policy development and implementation using case studies of actual policies and offering questions that spark critical thinking.

Focusing on the organization of health care delivery in Canada, the impact of economic globalization on health policy, and the impact of the market on health policy, Toba Bryant has developed the perfect classroom resource for students. With new sections on wait times, health funding cutbacks, and the Liberal Party’s new health accord, Health Policy in Canada offers content applicable to a range of health sectors, including nursing, health sciences, medicine, and social work.

Toba Bryant is an Assistant Professor of Health Sciences at the University of Ontario Institute of Technology.

December 2016
432 pages, paper
Print, 9781551309248, $79.95

Autism Spectrum Disorder in the Ontario Context
An Introduction
KIMBERLY MAICH AND CARMEN HALL

Accessible and engaging, Autism Spectrum Disorder in the Ontario Context provides students with a thorough introduction to the history of Autism Spectrum Disorder (ASD) as well as the contemporary understandings, interventions, and best practices that influence effective treatment approaches. Drawing on evidence-based practice, Kimberly Maich and Carmen Hall provide concrete examples of localized research and practice within clinical, educational, and community-based settings that will enhance student comprehension of positive interventions. This introductory text features detailed examinations of ASD experiences across the lifespan and incorporates an extensive range of pedagogical tools, which will encourage reflection and deepen understanding.

Kimberly Maich is an Assistant Professor of Teacher Education at Brock University. Carmen Hall is the Coordinator of the Autism and Behavioural Science Program at Fanshawe College.

August 2016
352 pages, paper
Print, 9781551309125, $64.95

*Also available: Autism Spectrum Disorder in the Canadian Context, on page 60
A Concise Introduction to Mental Health in Canada
Second Edition
ELLiot M. Goldner, Emily Jenkins, and Dan Bilsker

A Concise Introduction to Mental Health in Canada offers a unique contribution to mental health literature. It covers the full spectrum of mental health issues in Canada, incorporating insights from both the physical and social sciences to expand the way readers think about mental health. Interdisciplinary and reader-friendly, this engaging book introduces students to a wide range of topics, including substance use, children and youth, discrimination, workplace mental health, culture, gender and sexuality, diagnosis, treatment, and mental health professions. This second edition provides a superb grounding for students of medicine, nursing, social work, psychology, and public health.

The late Elliot M. Goldner was a Professor and Director of the Centre for Applied Research in Mental Health and Addiction at Simon Fraser University. Emily Jenkins is an Assistant Professor in the School of Nursing at the University of British Columbia. Dan Bilsker is an Adjunct Professor at Simon Fraser University and a Clinical Assistant Professor at the University of British Columbia.

August 2016
384 pages, paper
Print, 9781551309064, $89.95
eBook, 9781551309071, $84.95
Instructor resources available

Social Determinants of Health
Canadian Perspectives, Third Edition
EDITEd by Dennis Raphael

An emphasis on individual lifestyle choices and health risks ignores the socio-economic conditions that largely shape the health of individuals and communities in Canada. The third edition of Social Determinants of Health offers a thoroughly updated discussion of these primary factors, including income, education, employment, housing, food security, gender, and race, as well as the mechanisms by which they determine the health of Canada's population. With contributions from academics and experts from across Canada, this edited collection analyzes the structural inequalities embedded in Canadian society and how these lead to similarly unequal health outcomes. This new edition includes additional material on public policy, early childhood education, and the determinants of Indigenous peoples’ health for an overview of health in Canadian society that is at once critical, comprehensive, and accessible.

Dennis Raphael is a Professor of Health Policy at the School of Health Policy Management at York University.

May 2016
648 pages, paper
Print, 9781551308975, $91.95
eBook, 9781551308982, $86.95
Instructor and student resources available
Women’s Health
Intersections of Policy, Research, and Practice, Second Edition
EDITED BY PAT ARMSTRONG AND ANN PEDERSON

In Women’s Health, academics, health care professionals, and policy-makers examine the emergence of women’s health as a field in Canada and investigate some of the challenges facing its advancement. This multidisciplinary collection draws from voices not normally heard and, using both qualitative and quantitative methodologies, links research, policy, and practice to explore how care work is gendered, to reveal how research can influence health policy, and to call for a renewed commitment to women’s health advocacy.

This revised edition has been thoroughly updated to reflect developments in research and recent social, political, and economic changes that affect women’s health. New chapters cover topics such as wait times, girls’ health, and unpaid health care.

Pat Armstrong is a Distinguished Research Professor of Sociology at York University. Ann Pederson is the Director of Population Health Promotion at BC Women’s Hospital and Health Centre.

November 2015, Women’s Press
395 pages, paper
Print, 9780889615700, $76.95
Instructor resources available

Community and Public Health Nursing
Learning to Make a Difference through Teamwork, Second Edition
ELIZABETH DIEM AND ALWYN MOYER

With an increased emphasis on basic concepts, knowledge, and theory, this second edition is designed to provide students with a concrete foundation in community health nursing. Informed by over thirty years of practice, Elizabeth Diem and Alwyn Moyer deliver step-by-step guidance in conducting projects that immerse the reader in realistic community nursing practice, through a unique team-based approach emphasizing collaboration with communities and other health professionals. New content on health equity and the determinants of health has been incorporated to reflect the most recent advances in science.

Elizabeth (Liz) Diem is a community health nursing education consultant and continues to be involved in the development and promotion of the Canadian Community Health Nursing Standards. Alwyn Moyer has been active in community health program development and evaluation as a researcher, clinician, consultant, and educator.

November 2015
486 pages, paper
Print, 9781551307381, $89.95
eBook, 9781551307398, $84.95
Instructor and student resources available
Bioethics in Canada
A Philosophical Introduction, Second Edition
CAROL COLLIER AND RACHEL HALIBURTON

Bioethics in Canada provides students with an authoritative introduction to the concepts that shape contemporary debates in biomedical ethics. Carol Collier and Rachel Haliburton apply moral theory and bioethical principles to the most controversial ethical conflicts, including the use of human embryos in scientific research, abortion and maternal-fetal conflicts, genetics and cloning, brain death and organ transplantation, distributive justice, death, and dying. This second edition is attentive to emerging issues and is considerate of multicultural challenges in pluralistic societies.

The only Canadian textbook to provide an extensive discussion of bioethical issues, Bioethics in Canada is a core text for courses in bioethics and biomedical ethics, including nursing ethics.

Carol Collier is an Adjunct Professor of Philosophy at the University of Sudbury–Laurentian University. Rachel Haliburton is an Associate Professor of Philosophy at the University of Sudbury–Laurentian University.

August 2015
486 pages, paper
Print, 9781551307237, $91.95
Instructor resources available

Mad Matters
A Critical Reader in Canadian Mad Studies
EDITED BY BRENDA A. LEFRANÇOIS, ROBERT MENZIES, AND GEOFFREY REAUME

Mad Matters is a user-led, inclusive, and evidence-supported reader that examines the emerging field of mad studies. A passionate read, this book brings critical attention to the matters of “madness,” including the oppression and agency of mad subjects and the battle against psychiatry and psychiatric discourse. Throughout twenty-three absorbing chapters, readers will be introduced to an impressive range of topics in mad studies, including history, culture, theory, policy, and law, and media representations of madness.

Mad Matters is ideally suited to undergraduate students, graduate students, and educators who are interested in understanding the issues related to mental health and madness in both Canadian and international contexts.

Brenda A. LeFrançois is an Associate Professor of Social Work at Memorial University. Robert Menzies is a Professor of Sociology at Simon Fraser University. Geoffrey Reaume is an Associate Professor of Critical Disability Studies at York University.

March 2013
408 pages, paper
Print, 9781551305349, $71.95
eBook, 9781551305356, $66.95
Instructor resources available
Indigenous Knowledge Systems and Research Methodologies
Local Solutions and Global Opportunities
EDITED BY ELIZABETH SUMIDA HUAMAN AND NATHAN D. MARTIN

Bringing together researchers from geographically, culturally, and linguistically diverse regions, Indigenous Knowledge Systems and Research Methodologies offers practical guidance and lessons learned from research projects in and with Indigenous communities around the world. With an aim to examine issues of power, representation, participation, and accountability in studies involving Indigenous populations, the contributors reflect on their own experiences conducting collaborative research in distinct yet related fields. The book is anchored by specific themes: exploring decolonizing methodological paradigms, honoring Indigenous knowledge systems, and growing interdisciplinary collaboration toward Indigenous self-determination.

This volume makes a significant contribution to Indigenous community as well as institutional scholarly and practical discussions by emphasizing guidance and questions from Indigenous scholars who are designing studies and conducting research that is moving the field of Indigenous research methodologies forward. Discussing challenges and ideas regarding research ethics, data co-ownership, data sovereignty, and dissemination strategies, this text is a vital resource for all students interested in the application of what can be gained from Indigenous research methods.

Elizabeth Sumida Huaman (Wanka/Quechua) is an Associate Professor in Comparative and International Educational Development at the University of Minnesota, Twin Cities. Nathan D. Martin is an Associate Professor of Justice & Social Inquiry in the School of Social Transformation at Arizona State University.

FEATURES
• presents proposals and visions for research with Indigenous communities that include both methodological and practical considerations
• draws on the experiences of the co-editors in developing and teaching research methods courses for Indigenous graduate students
• includes features such as section introductions, questions for critical thought, and key terms

CONTRIBUTORS: Nalini Chhetri, Netra Chhetri, Jaime Cidro, George Sefa Dei, Nimachia Howe, Elizabeth Sumida Huaman, Nanako Iwasa, Julie Kaomea, Jameson D. Lopez, Danielle Lucero, Nathan D. Martin, Peter Mataira, Brian D. McNees, Pamela Miller, Jorge Morales, John Teria Nga sike, Raymond Pierotti, Trevor Reed, Stephanie Sinclair, Leona Star, Maile Chargualaf Flores Taualii, Rachell Tenorio, Hilde Thørnquist, Vi Waghiyi, Tomoe Yahata
Decolonizing and Indigenizing Education in Canada
EDITED BY SHEILA COTE-MEEK AND TAIMA MOEKE-PICKERING

This expansive collection explores the complexities of decolonization and indigenization of post-secondary institutions. Seeking to advance critical scholarship on issues including the place of Indigenous epistemologies, knowledges, curriculum, and pedagogy, Decolonizing and Indigenizing Education in Canada aims to build space in the academy for Indigenous peoples and resistance and reconciliation. This eighteen-chapter collection is built around the two connecting themes of Indigenous epistemologies and decolonizing post-secondary institutions. Aiming to advance and transform the Canadian academy, the authors of this volume discuss strategies for shifting power dynamics and Eurocentric perspectives within higher education.

Written by academics from across Canada, the text reflects the critical importance of the discourse on truth and reconciliation in educational contexts and how these discourses are viewed in institutions across the country. This groundbreaking resource is essential to students and scholars focusing on Indigenous knowledges, education and pedagogies, and curriculum studies.

Dr. Sheila Cote-Meek is Anishinaabe from the Teme-Augama Anishnabai, and is the Vice-President, Equity, People and Culture at York University. She is the former Associate Vice-President, Academic and Indigenous Programs at Laurentian University. A leader in Indigenous education, Dr. Cote-Meek has focused on bringing about systemic changes that attend to equity, diversity, and inclusion in post-secondary education. Dr. Taima Moeke-Pickering is a Maori of the Ngati Pukeko and Tuhoe tribes. She is a full professor in the School of Indigenous Relations at Laurentian University, where she teaches courses on Indigenous research methodologies, international Indigenous issues, and United Nations and Indigenous social work. She has extensive experience working with international Indigenous communities, evaluative research, big data analysis, and photovoice methodologies.

FEATURES
- includes discussion questions and further reading lists and offers practical examples of how one can engage in decolonization work within the academy
- features Canadian authors in varying academic positions and provides content specific to the Canadian education system
Indigenous Food Systems
Concepts, Cases, and Conversations
EDITED BY PRISCILLA SETTEE AND SHAILESH SHUKLA

Unlike any other resource on the market, this textbook explores a diverse array of Indigenous food systems from across Canada, including Anishinaabeg, Asatiwisipe, Cree, Métis, Migmag, and Tsartlip. Seeking solutions to food insecurity and well-being for current and future generations, Indigenous and non-Indigenous food practitioners and scholars document the voices and experiences of community members encountered in their research, thus promoting an understanding of the barriers and challenges to Indigenous food systems and presenting ways used to reclaim cultural identity and food sovereignty. Offering in-depth case studies and critical conversations, Indigenous Food Systems reinforces the importance of the revitalization of Indigenous food knowledges for the health and well-being of Indigenous and Canadian populations. This unique collection is a critical resource for students studying food security and food sovereignty in Indigenous studies, public health, anthropology, and social sciences as well as a useful reader for policy-makers, researchers, and community practitioners.

Priscilla Settee is a member of Cumberland House Swampy Cree First Nations and a Professor in the Department of Indigenous Studies at the University of Saskatchewan. She is recognized nationally and internationally as an award-winning professor and global activist. Shailesh Shukla is an Associate Professor at the Department of Indigenous Studies, University of Winnipeg. His teaching and research interests include exploring and promoting Indigenous perspectives and knowledge systems to improve food security, sovereignty, and well-being among Indigenous communities in Canada and globally.

FEATURES
• highlights community-based case studies, which demonstrate how Indigenous communities are leading the way to design and implement community-based initiatives in collaborative and cooperative spirit
• includes pedagogical features such as key terms, learning objectives, glossaries, critical thinking questions, and suggested reading lists in each chapter

Praise for this title:
“A long overdue and much needed contribution to the emerging field of critical food studies. [...] This volume will bring essential insight to the theory and practice of food systems and become a part of the ongoing cross-cultural dialogue, and development of new policy and practice.”

—CHARLES Z. LEVKOE, ASSOCIATE PROFESSOR AND CANADA RESEARCH CHAIR IN SUSTAINABLE FOOD SYSTEMS, LAKEHEAD UNIVERSITY

Research and Reconciliation
Unsettling Ways of Knowing through Indigenous Relationships
EDITED BY SHAWN WILSON, ANDREA V. BREEN, AND LINDSAY DUPRÉ

In this edited collection, leading scholars seek to disrupt Eurocentric research methods by introducing students, professors, administrators, and practitioners to frameworks of Indigenous research methods through a lens of reconciliation. The foundation of this collection is rooted in each contributor’s unique conception of reconciliation, which extends beyond the parameters of Canada’s Truth and Reconciliation Commission to include a broader, more global approach to reconciliation. More pointedly, contributors discuss how effective research is when it’s demonstrated through acts of reconciliation. Encouraging active, participatory approaches to research, this seminal text includes a range of tools, resources, and examples, presented through a variety of creative forms, such as storytelling, conversations, letters, social media, and visual methodologies that challenge linear ways of thinking and embrace Indigenous ways of knowing and seeing. This collection is a go-to resource for all disciplines with a research focus, including Indigenous studies, sociology, social work, education, gender studies, and anthropology.

Shawn Wilson is a Senior Lecturer at Southern Cross University in Australia. He is Opaskwayak Cree from northern Manitoba whose research focuses on the inter-related concepts of identity, health and healing, culture, and wellbeing. Andrea V. Breen is a White settler who lives in the place we call Toronto. She is an Associate Professor of Family Relations and Human Development at the University of Guelph. Her research focuses on identity development, family relationships (including non-human family members), and well-being. Lindsay DuPré, MSW, is a Métis social worker, educator, and the Indigenous Education Liaison at the Ontario Institute for Studies in Education, currently living on Dish With One Spoon Treaty Territory.

Praise for this title:
“This insightful anthology dives deep into story and offers an intimate perspective of the tensions that demarcate Indigenous research and reconciliation. In doing so, the contributors remind us that an enduring reconciliation requires a daily commitment to show up for each other. The message of Research and Reconciliation is that relationships matter now more than ever.”

— MARGARET KOVACH, PROFESSOR, UNIVERSITY OF SASKATCHEWAN, AND AUTHOR OF INDIGENOUS METHODOLOGIES: CHARACTERISTICS, CONVERSATIONS, AND CONTEXTS

FEATURES
• a focus on Indigenous methods of knowledge transmission that are not traditionally embraced in academia while challenging the Eurocentric concept of research
• explores research methodologies through the lens of reconciliation on a global scale
• a unique text that utilizes reflections of individual contributors, emphasizing the narrative of each chapter relevant to Indigenous traditions of storytelling

Indigenous Research
Theories, Practices, and Relationships
EDITED BY DEBORAH MCGREGOR, JEAN-PAUL RESTOULE, AND ROCHELLE JOHNSTON

Indigenous research is an important and burgeoning field of study. With the Truth and Reconciliation Commission’s call for the Indigenization of higher education and growing interest within academic institutions, scholars are exploring research methodologies that are centred in or emerge from Indigenous worldviews, epistemologies, and ontology. This edited collection moves beyond asking what Indigenous research is and examines how Indigenous approaches to research are carried out in practice. Contributors share their personal experiences of conducting Indigenous research within the academy in collaboration with their communities and with guidance from Elders and other traditional knowledge keepers. Indigenous Research is an essential read for students in Indigenous studies programs, as well as for those studying research methodologies in education, sociology, anthropology, and history.

Deborah McGregor is an Associate Professor and currently holds a Canada Research Chair in Indigenous Environmental Justice at Osgoode Law School and Faculty of Environmental Studies, York University. Jean-Paul Restoule is a Professor in and a Chair of the Department of Indigenous Education at the University of Victoria. Rochelle Johnston is a PhD Candidate at the Ontario Institute for Studies in Education at the University of Toronto.

August 2018
360 pages, paper
Print, 9781773380858, $59.95
eBook, 9781773380865, $54.95

Determinants of Indigenous Peoples’ Health
Beyond the Social, Second Edition
EDITED BY MARGO GREENWOOD, SARAH DE LEEUW, AND NICOLE MARIE LINDSAY

Now in its second edition, this collection explores how multiple health determinants, such as colonialism, gender, culture, early childhood development, the environment, geography, HIV/AIDS, medicine, and policy, impact the health status of Indigenous peoples in Canada. Grounded in expert voices of First Nations, Inuit, and Métis writers from coast to coast, this updated edition reflects the significant social and political events that dominated headlines over the last two years, such as the protests at Standing Rock, North Dakota, the US national election of 2016, the Indigenous youth suicide epidemic, and the enquiry into murdered and missing Indigenous women and girls in Canada. This revolutionary book is appropriate for undergraduate and graduate students enrolled in courses on health, public and population health, community health sciences, medicine, nursing, and social work.

Margo Greenwood is a Professor of Education and First Nations Studies at the University of Northern British Columbia. Sarah de Leeuw is an Associate Professor in the Northern Medical Program at the University of Northern British Columbia and an Associate Professor in the School of Public and Population Health at the University of British Columbia. Nicole Marie Lindsay is a Doctoral Candidate in the School of Communication at Simon Fraser University and a Research Associate at the National Collaborating Centre for Aboriginal Health.

April 2018
364 pages, paper
Print, 9781773380377, $67.95
eBook, 9781551307398, $62.95
Instructor resources available
The First Nations of Ontario
Social and Historical Transitions
EDWARD J. HEDICAN

As John Steckley writes in his Foreword, this unique text provides “something that has been missing from the literature for too long”—the first comprehensive overview of the histories, cultures, and socio-economic conditions of the First Nations of Ontario, the province/territory with the highest Indigenous population in Canada. Situated within the larger context of Canadian Indigenous issues, anthropologist Edward J. Hedican provides an accessible introduction to the complex and diverse histories of the First Nations of Ontario from early prehistoric times to contemporary day. Each chapter incorporates the voices and perspectives of Indigenous Peoples on topics such as treaties, the archaeology of early Ontario, neo-colonial trends, restorative justice, and the present challenges facing Indigenous communities. With an annotated list of online resources, a glossary of important terms, and an extensive appendix providing information on every First Nation in Ontario, this text is an invaluable resource both for students in Indigenous studies and anthropology as well as for anyone interested in the rich culture and heritage of the First Nations of Ontario.

Edward J. Hedican is a Professor in the Department of Sociology and Anthropology at the University of Guelph. He is widely considered one of today’s foremost Canadian anthropologists.

August 2017
269 pages, paper
Print, 9781773380124, $62.95
eBook, 9781773380131, $57.95

Bobbi Lee Indian Rebel
LEE MARACLE

Lee Maracle’s Bobbi Lee Indian Rebel tells the narrative of an Indigenous woman raised in North America who finds her strength despite the forces that challenge and oppress her. Grippingly honest, Lee’s autobiographical exploration of post-colonial tensions in Toronto circa 1960-1980 sheds light on the existing racist and sexist sentiments affecting Indigenous women. Reflective of the struggles Indigenous communities face today, this book continues to hold a place within contemporary Indigenous and women’s studies classrooms.

New and updated, this revitalized edition features a preface by Lee Maracle and cover art by Coast Salish artist Susan Point.

Lee Maracle, a member of the Stó:lō nation, is one of Canada’s most prolific and celebrated authors. In addition to receiving the Premier’s Award for Excellence in the Arts (2014), the Anne Green Award (2016), and the Bonham Centre Award (2017), Maracle is an instructor in Indigenous Studies at the University of Toronto and the recipient of the Queen’s Diamond Jubilee Medal (2009) for her work encouraging writing among Indigenous youth.

May 2017, Women’s Press
210 pages, paper
Print, 9780889615946, $37.95
Ravensong - A Novel
LEE MARACLE

Set along the Pacific Northwest Coast in the 1950s, Ravensong tells the story of an urban Native community devastated by an influenza epidemic. Stacey, a 17-year-old Native girl, struggles with the clash between white society’s values and her family’s traditional ways, knowing that her future lies somewhere in between. Celia, her sister, has visions from the past, while Raven warns of an impending catastrophe before the two cultures reconcile. In this passionate story about a young woman’s quest for answers, author Lee Maracle speaks unflinchingly of the gulf between two cultures: a gulf that Raven says must be bridged. Ravensong is a moving drama that includes elements of prophecy, mythology, cultural critique, and humour.

Featuring a preface by Lee Maracle and cover art by Métis artist Christi Belcourt, this revitalized edition is ideal for use in literature and gender and women’s studies programs.

Lee Maracle, a member of the Stó:lō nation, is one of Canada’s most prolific and celebrated authors. In addition to receiving the Premier’s Award for Excellence in the Arts (2014), the Anne Green Award (2016), and the Bonham Centre Award (2017), Maracle is an instructor in Indigenous Studies at the University of Toronto and the recipient of the Queen’s Diamond Jubilee Medal (2009) for her work encouraging writing among Indigenous youth.

May 2017, Women’s Press
186 pages, paper
Print, 9780889615977, $38.95

Strong Helpers’ Teachings
The Value of Indigenous Knowledges in the Helping Professions, Second Edition
CYNDY BASKIN

Timely and accessible, Strong Helpers’ Teachings skillfully illustrates the importance of Indigenous knowledges in the human services. Making space for the voices of many Indigenous and non-Indigenous scholars, practitioners, and service users, Cyndy Baskin’s text models possible pathways toward relationship building and allyship. Placing Indigenous concerns and perspectives at the centre of social work disciplines, and through the use of examples and case studies, Baskin covers topics such as spirituality, research, justice, and healing. This thoroughly updated edition includes new chapters on self-care for helpers, holistic approaches to mental health, and two-spirit experiences. A call to action for all Indigenous peoples to teach what is needed to care for their communities, and for non-Indigenous peoples to recognize the value of these teachings, this text is an important resource for those interested in sharing, learning, and teaching Indigenous worldviews and helping practices.

Cyndy Baskin, Mi’kmaq and Celtic Nations, is an Associate Professor of Social Work at Ryerson University.

August 2016
432 pages, paper
Print, 9781551309422, $60.95
eBook, 9781551309439, $55.95
A Recognition of Being
Reconstructing Native Womanhood, Second Edition
KIM ANDERSON

A Recognition of Being is an inspiring work that explores Indigenous womanhood, highlighting both the painful legacy of colonialism and the vital potential of self-definition. Beginning with a look at the positions of women in traditional Indigenous societies and their status after colonization, Kim Anderson shows how Indigenous women have since resisted imposed roles and hetero-patriarchy, reclaimed their traditions, and reconstructed a powerful Native womanhood. Drawing from interviews with forty Indigenous women from across Canada, this revised second edition covers recent literature on Indigenous feminism and two-spirited theory. With a foreword by Maria Campbell and updated closing dialogue with Bonita Lawrence, this groundbreaking text is an ideal resource for courses in women and gender studies and Indigenous studies, as well as for anyone committed to the process of decolonization.

Kim Anderson is an Associate Professor in the Department of Indigenous Studies at Wilfrid Laurier University. Anderson is a long-standing advocate for Indigenous women and families and is regularly involved in community-based research and teaching in this area.

April 2016, Women’s Press
360 pages, paper
Print, 9780889615793, $59.95

Iskwewak Kah’ Ki Yaw Ni Wahkomakanak
Neither Indian Princesses nor Easy Squaws, Second Edition
JANICE ACOOSE

Iskwewak Kah’ Ki Yaw Ni Wahkomakanak is a foundational work of literary and cultural criticism. Deconstructing stereotypical images of the “Indian princess” and “easy squaw,” Janice Acoose reflects on the racism and sexism inherent to the colonial, historical, and contemporary representations of Indigenous women in Euro-Canadian literature and culture. Interweaving personal narrative and photographs with literary criticism, Acoose highlights influential Indigenous women writers who have made space for themselves in the literary field and who continue to challenge cultural stereotypes with stories of their own. This revised and thoroughly updated second edition, which also addresses the current crisis of missing and murdered Indigenous women and girls in Canada, remains an invaluable resource for students and instructors of Indigenous studies, women’s studies, and literature.

Janice Acoose’s roots stem from the Sakimay Indian Reserve and the Marival Métis Community. She is a Professor at the First Nations University of Canada.

February 2016, Women’s Press
120 pages, paper
Print, 9780889615762, $49.95
eBook, 9780889615779, $44.95
Sivumut—Towards the Future Together
Inuit Women Educational Leaders in Nunavut and Nunavik
EDITED BY FIONA WALTON AND DARLENE O’LEARY

The first book of its kind, Sivumut—Towards the Future Together provides narratives, histories, and research stories written by Inuit women from communities in the Canadian Arctic. These female leaders, among the first Inuit in Nunavut and Nunavik to complete graduate-level university degrees in education, offer passionate perspectives on education in traditional Inuit camps, experiences of forced relocation to government-established communities, and the impact of residential schools. Fiona Walton and Darlene O’Leary’s critical anthology offers hope for a new educational system grounded in Inuit culture, values, and traditions, and will be of interest to instructors teaching courses on Indigenous education, contemporary issues in the circumpolar north, and education and leadership.

Fiona Walton is an Associate Professor in the Faculty of Education at the University of Prince Edward Island. Darlene O’Leary earned her PhD in Theology from Saint Paul University and is currently a researcher at the University of Prince Edward Island.

Princess Pocahontas and the Blue Spots
MONIQUE MOJICA

Rich in satire, Monique Mojica’s critique of the misrepresentation of Indigenous women in American myth, literature, and documentary confronts a long-standing history of sexual violence and condemns colonial traditions that represent Indigenous women as little more than creators and healers. Since it was first published in 1991, Princess Pocahontas and the Blue Spots has become a classic in Canadian theatre and is still widely studied at universities and colleges around the world.

The remarkable CBC radio play Birdwoman and the Suffragettes: A Story of Sacajawea is also included.

Monique Mojica is a Kuna-Rappahannock half-breed, a woman word-warrior, a mother, an actor, and a playwright. She is a founding member and former Artistic Director of Native Earth Performing Arts.

January 2009, Women’s Press
88 pages, paper
Print, 9780889611658, $34.95
Walking in the Good Way / Ioterihwakwaríhshion Tsi Îhse
Aboriginal Social Work Education
EDITED BY INGRID THOMPSON COOPER AND GAIL STACEY MOORE

Offering concrete direction for some and validation for others, this groundbreaking book encourages engagement in much-needed discourse on Indigenous social work education. Centred on the strengths, weaknesses, and healing powers of Indigenous social work education programs, the twelve original articles in this collection cover the efforts made over the past twenty-five years to develop and deliver social work education that meets the needs of Indigenous students in Canada, Australia, and New Zealand. Informative and engaging, Walking in the Good Way / Ioterihwakwaríhshion Tsi Îhse is a vital resource for the social work classroom.

Ingrid Thompson Cooper is a Social Work Professor at McGill University. Gail Stacey Moore is a Mohawk academic. She is the joint coordinator and a co-instructor in the Certificate Program in Aboriginal Social Work Practice at McGill University.

January 2009
205 pages, paper
Print, 9781551303512, $49.95

The Indigenous Experience
Global Perspectives
EDITED BY ROGER C. A. MAAKA AND CHRIS ANDERSEN

The Indigenous Experience introduces upper-level undergraduate students to the diversity and richness of global Indigenous experiences as well as the consequences of colonialism. Written by top scholars in the field, the readings in this volume constitute a broad survey of Indigenous peoples from around the globe, including North America, Latin America, and Oceania. Themes include the processes of colonization and cultural genocide, the implications of globalization on Indigenous populations, and the construction of myths. Issues of prejudice, criminalization, racial stereotyping, and the ongoing struggle to attain justice, self-determination, and equity, are further explored. This provocative text contributes powerfully to the canon of contemporary Indigenous studies and is essential for use in all Indigenous studies programs.

Roger C. A. Maaka is a Professor of Māori and Indigenous Studies at the Eastern Institute of Technology in New Zealand. Chris Andersen is a Métis scholar from Saskatchewan and an Associate Professor of Native Studies at the University of Alberta.

November 2006
366 pages, paper
Print, 9781551303000, $60.95
The first book to discuss the Canadian welfare state through a health-focused lens, *The Politics of Health in the Canadian Welfare State* argues that the nature of Canada's liberal welfare state shapes the health care system, the social determinants of health, and the health of all Canadians. Documenting decades of work on the social determinants of health, authors Toba Bryant and Dennis Raphael explore topics such as power and influence in Canadian society, socially and economically marginalized populations, and approaches to promoting health. Each chapter examines different aspects of the links between public policy, health, and the welfare state, investigating how broader societal structures and processes of the country's economic and political systems shape living and working conditions and, inevitably, the overall health of Canadians.

Contextualizing the history and status of Canadian health and health care systems with Canada's welfare state, this concise and timely text is well suited as a supplementary resource for health studies, sociology of health, and nursing courses in universities across Canada.

*Toba Bryant* is an Associate Professor in the Faculty of Health Sciences at Ontario Tech University. Author of *Health Policy in Canada* and co-editor of *Staying Alive*, she has also authored several journal articles and book chapters on policy change, women’s health, social determinants of health, and health equity. *Dennis Raphael* is a Professor of Health Policy and Management at York University, as well as the author of over 150 publications that speak to topics in public policy, poverty, and social determinants of health. One of Canadian Scholars’ top-selling authors, Raphael's extensive list of publications includes *Poverty in Canada* and *Social Determinants of Health: Canadian Perspectives*.

**FEATURES**

- provides a comprehensive overview of how the form of the welfare state acts as an important determinant of health
- includes international comparative data to demonstrate where Canada stands in comparison to other welfare states
- offers opportunities for further exploration of various topics through lists of further readings and websites
Poverty in Canada
Implications for Health and Quality of Life, Third Edition
DENNIS RAPHAEL

Now in its third edition, this comprehensive text provides a unique, interdisciplinary perspective on poverty and its impact on the health and quality of life of Canadians. Considering a broad range of topics, Dennis Raphael covers the central issues of defining and measuring poverty; situational and societal causes of poverty; health and social implications for individuals, communities, and society as a whole; and the means of reducing poverty's incidence and responding to its effects. This volume will foster greater insight into the repercussions of poverty throughout society, encouraging readers to reflect on provocative questions at the end of each chapter.

Well updated to reflect current statistics and recent public policy changes, this new edition puts emphasis on the lived experiences of poverty. Poverty in Canada considers a range of issues that will be of great value to a variety of audiences, including those studying or working in health studies, social work, sociology, and equity studies.

Dennis Raphael is a Professor of Health Policy and Management at York University, as well as the author of over 150 publications that speak to topics in public policy, poverty, and social determinants of health. One of Canadian Scholars’ top-selling authors, Raphael’s extensive list of publications includes Staying Alive and Social Determinants of Health.

FEATURES
• expands on the analysis of why specific groups of Canadians are over-represented amongst those living in poverty, including Indigenous people, people of colour, and recent immigrants
• includes extensive lists of resources in each chapter
• features a section on the experience of poverty, touching on pathways to poverty, lived experiences, and interactions with the social assistance and health care system

Praise for the second edition:
“This text makes the concept of the social determinants of health come alive. There is no parallel Canadian treatment of the cumulative range of this material.”

—HARVEY FRANKEL, DEAN, FACULTY OF SOCIAL WORK, UNIVERSITY OF MANITOBA

August 2020
Approx. 550 pages, paper
Print, 9781773381923, $89.95
eBook, 9781773381930, $84.95

*Final cover art coming soon
The Scientific Method in Forensic Science
A Canadian Handbook
MIKE ILLES AND PAUL WILSON

Written for the Canadian forensic science student and the professional practitioner, this timely and practical handbook provides an experience-based learning tool. This text offers an understanding of scientific method and evidence-based analysis and how they relate to forensic science and its casework—from the crime scene to the courtroom—within the Canadian context. The authors explore the paradigm shift in forensic science, highlight basic skills like scientific reasoning and literature review, as well as untangle the complexities of ethics and bias, research design, critical thought, and best practices for communication in various settings. Case examples and court testimonies are reviewed to underscore the importance of these concepts.

By blending such real-life examples with scientific concepts like validation, peer review, accountability, and transparency, The Scientific Method in Forensic Science is a fundamental read for students in introductory forensics, criminology, police studies, and anthropology.

Mike Illes is a Professor in the Trent University Forensic Science Undergraduate and Graduate Programs. Prior to this, he spent 24 years as a Canadian forensic science practitioner and instructed on forensic science in the United States, Switzerland, the Netherlands, Scotland, and other Canadian academic institutions. Dr. Paul Wilson has participated in hundreds of cases and has testified in over 30 trials as an expert witness in DNA profiling and wildlife forensic science. He served as the founding Chair of the Professional Forensic Science Program at Trent University. Paul served as the Canada Research Chair in DNA Profiling, Forensics and Functional Genomics for two terms, 10 years, and is currently a Professor in the Biology Department at Trent University.

FEATURES
• includes questions for critical thought, suggestions for further reading, a glossary, and additional instructional pop-outs
• provides an experience-based learning opportunity for understanding the scientific method
• utilizes case studies and court transcripts to illustrate practical applications in a Canadian context
Developing Public Policy
BOBBY SIU

The second edition explores the factors and dimensions involved in recognizing and resolving public problems. By presenting six principles for developing good public policy, Bobby Siu identifies various approaches that are used to determine issues, conduct research, formulate policy options and recommendations, and derive intelligent decisions. Featuring thorough updates in response to changes in policy, this edition reflects newly developed policy areas and topics, including a new chapter on post-policy considerations and more than double the amount of exercises for students to practice policy writing and consultations. With its presentations of vital strategies, tactics, guidelines, and checklists for public policy developers working within the Canadian federal or provincial government, this resource will equip readers with the knowledge, tools, and skills needed to successfully work in the field of public policy development.

A clear and informed practical handbook grounded in the concrete experience of a former civil servant, Developing Public Policy is a go-to guide for both students and newcomers to the field who are interested in advocating for change within a government bureaucracy. This text is well suited for college and university programs in public policy, public administration, political science, health policy, and human rights and equity.

Dr. Bobby Siu is a former Adjunct Professor of Public Policy, Administration, and Law at York University. He has over 16 years of public policy development, program implementation, and public administration experience in the government sector.

FEATURES
• contains questions for critical thought, text boxes with chapter highlights, and updated exercises for new policy areas
• offers a practical guide with real-life case studies
• includes a new section containing additional resources for readers, with links to Canadian governmental organizations, legislation, think tanks, and consulting firms

Praise for the first edition:
“This book promises to be a valuable professional development experience and contribution to the field. With a focus on the Canadian experience, the research reflects the current state of public policy planning with an exciting and needed synthesis.”

—LORNE FOSTER, PROFESSOR, DEPARTMENT OF EQUITY STUDIES AND GRADUATE PROGRAM DIRECTOR OF THE SCHOOL OF PUBLIC POLICY AND ADMINISTRATION, YORK UNIVERSITY

April 2020
380 pages, paper
Print, 9781773381756, $67.95
eBook. 9781773381763, $62.95
Instructor resources available
Research Methods
Exploring the Social World in Canadian Contexts, Second Edition
DIANE SYMBALUK

Now in its second edition, Research Methods offers students a highly accessible and engaging introduction to research methodology from a uniquely Canadian perspective. This text examines both qualitative and quantitative research methods from the early planning stages to writing proposals and reports, including common errors in reasoning and research, alongside inquiry paradigms, theoretical frameworks, and relevant literature reviews. It also covers ethics, design and measurement, sampling, experiments, and surveys, as well as unobtrusive methods, qualitative interviewing, ethnography, mixed-methods, and multiple-method approaches.

New to this edition are sections on Indigenous knowledges and the need for decolonizing methods, emerging practices and technologies, expanded information on theory and data analysis, a student sample research report and poster presentation, updated figures and statistics, and current online resources. Designed to bring research methods to life in a manner that sparks students’ interest in exploring the social world around them, this text is an ideal resource for students in sociology, social work, and anthropology who are completing the research methods component of their degree.

Diane Symbaluk is a Professor of Sociology at MacEwan University who teaches criminology, social psychology, and research methods. She helped establish the research ethics policy, ethics board, and ethics appeal structure that continue to guide research at MacEwan University. She is the twice recipient of MacEwan’s Distinguished Teaching Award (2013, 2018), Chair of the Sociology Outstanding Undergraduate Research Awards Committee, and she also serves as an adjudicator for academic integrity hearings.

FEATURES
• includes key terms, learning objectives, test yourself questions, research on the net boxes, research in action boxes, research reflection questions, learning through practice exercises, research resources, and chapter summaries
• applies a learning-through-practice approach that encourages students to apply developing research skills to corresponding activities
• incorporates contemporary examples from research by Canadian researchers
Academic Literacy in the Social Sciences
JUDY EATON AND DAVID MORRIS

Academic Literacy in the Social Sciences is a practical introductory guide that supports students through the process of understanding and critically evaluating research in the social sciences. This essential text develops and strengthens students’ ability to develop research paper topics, conduct thorough literature searches, critically evaluate research, and effectively summarize and share information. The textbook is broken down into 10 chapters, focusing on topics such as theory and research methods in the social sciences, citing APA style, ethics and integrity, and statistics. This is an ideal resource for all students in undergraduate courses based in the social sciences.

Judy Eaton is an Associate Professor in the Department of Psychology and the Foundations Program Coordinator at Wilfrid Laurier University, Brantford Campus. David Morris is an Adjunct Professor in the Department of Geography and Environmental Studies at Wilfrid Laurier University, Brantford Campus.

March 2019
270 pages, paper
Print, 9781773380919, $69.95
eBook, 9781773380926, $64.95
Instructor resources available

Understanding Project Management
A Practical Guide
DAVE C. BARRETT

Many books for introductory project management courses are written with heavy detail and are designed for experienced project managers running large-scale projects. In this slim guide, skilled expert Dave C. Barrett prepares students to manage projects with a “let’s walk before we run” approach, offering the perfect amount of detail for students new to the field who are lacking practical project experience. Learning only the most critical project management concepts and processes, students are taken through an ongoing case study that follows a moderately sized project from its initiation to completion.

This new book offers the actual project management documents produced during the case study and will equip readers with a solid understanding of why each of the processes are used, why the decisions are made, and how the pieces of project management fit together.

Dave C. Barrett joined Conestoga’s School of Business faculty as a full-time Professor of Project Management in 2004, after working 21 years in the private industry.

July 2018
262 pages, paper
Print, 9781773380889, $69.95
eBook, 9781773380896, $64.95
Instructor resources available
Work and Labour in Canada
*Critical Issues, Third Edition*
*ANDREW JACKSON AND MARK P. THOMAS*

The demographic composition of the labour market is transforming, yet this change is conditioned by long-standing patterns of inequality in terms of gender, race, disability, and immigration status. The third edition of *Work and Labour in Canada* maps out major trends and patterns that define working life, and identifies the economic, social, and political factors that shape the contemporary workplace. While evaluating working conditions and job quality from a critical perspective, the authors point toward possibilities for a more equitable and democratic future of work. Thoroughly updated and featuring recommended readings, internet resources, and a new chapter on disability and work, this revised edition is an essential textbook for teachers, researchers, labour activists, and students of labour studies and sociology of work.

*Andrew Jackson* is a Senior Policy Advisor at the Broadbent Institute and an Adjunct Research Professor in the Institute of Political Economy at Carleton University. *Mark P. Thomas* is an Associate Professor of Sociology and Director of the Global Labour Research Centre at York University.

July 2015
402 pages, paper
Print, 9781551307350, $77.95
eBook, 9781551307367, $72.95
Instructor resources available

Canadian Society in the Twenty-First Century
*An Historical Sociological Approach, Third Edition*
*TREVOR W. HARRISON AND JOHN W. FRIESEN*

Pedagogically rich, this third edition examines Canada’s growth and development in a socio-historical framework and encourages students to consider tough questions on economic, political, cultural, and ideological perspectives that are increasingly present in the twenty-first century. Trevor W. Harrison and John W. Friesen investigate these interconnections through Canada’s relationships with Quebec, the United States, and Aboriginal nations.

Exploring the unique character of modern Canadian society, this is a vibrant introductory text for sociology, Canadian studies, and Canadian history courses.

*Trevor W. Harrison* is a Professor of Sociology at the University of Lethbridge and director of the Parkland Institute. His areas of specialization include Canadian society, political economy, and public policy. *John W. Friesen* is a Professor of Education at the Werklund School of Education, University of Calgary. His research interests include teacher education, ethnic studies, and Indigenous education.

May 2017
366 pages, paper
Print, 9781551309576, $76.95
eBook, 9781551309583, $71.95
Instructor resources available
Research as Resistance
Revisiting Critical, Indigenous, and Anti-Oppressive Approaches, Second Edition
EDITED BY SUSAN STREGA AND LESLIE BROWN

This second edition of Research as Resistance builds upon the resistance-based methods featured in the first edition and contributes to the recent resurgence of marginalized knowledges in social science research, drawing from Indigenous, feminist, and critical race scholarship. Bringing together the theory and practice of anti-oppressive research, this text emphasizes the importance of critical reflexivity and participatory methods. The contributors to this volume, including both emerging and established scholars, write from marginalized perspectives, explore a variety of methodologies, and address current theoretical issues in social justice research, discussing ontological and epistemological considerations within the field.

This substantially revised and updated edition features new chapters that address narrative research, Foucauldian methods, community action research, queer theory, and insurgent Indigenous research. The text provides a solid foundation in specific methodologies while also highlighting their emancipatory potential.

With a unique emphasis on both the theoretical foundations and practical applications of socially just research, this collection is an invaluable resource for senior undergraduate and graduate courses on anti-oppressive practice and research theory and methods in the social sciences.

Susan Strega is a Professor in the School of Social Work at the University of Victoria. Her areas of specialization include research methodologies, anti-oppressive practice, and child welfare. Leslie Brown is a Professor in the School of Social Work and the Director of the Institute for Studies and Innovation in Community-University Engagement at the University of Victoria. Her research interests include Aboriginal governance and community practice, liberatory research methods, and child welfare.

FEATURES
• includes chapters on insurgent research and community-engaged research methodologies
• features the work of Indigenous researchers/scholars alongside the work of other marginalized scholars
• directly addresses social justice issues in research, in both a theoretical and practical way

Praise for this title:
“This text demonstrates a simple, straightforward, effective approach that will assist readers in managing projects of any size, for businesses of any type.”
—NICOLE PRIATEL, PMP, PROFESSOR, SCHOOL OF BUSINESS, PROJECT MANAGEMENT GRADUATE CERTIFICATE, ALGONQUIN COLLEGE

CONTRIBUTORS: Leslie Brown, Heather Fraser, Adam Gaudry, Jenny Holder, Michele Jarldorn, Margaret Kovach, Teresa Macias, Elizabeth (Eli) Manning, Mehmoona Moosa-Mitha, Karen L. Potts, Qwul’sih’yah’maht (Robina Anne Thomas), Susan Strega
Immigrant Experiences in North America
Understanding Settlement and Integration
EDITED BY HARALD BAUDER AND JOHN SHIELDS

Immigrant Experiences in North America is the first introduction to the contemporary immigrant experience in Canada and the United States, and includes essays by an interdisciplinary team of expert researchers from both countries. This cutting-edge volume enlightens students about the defining immigration issues of our time including immigration policy, food security, education, gender, and labour markets and the economy. Each chapter is rich with instructive case examples, key concepts, multimedia links, critical thinking questions, and recommended further readings.

This latest addition to our scholarship on immigration is suitable for a wide range of undergraduate courses with a thematic overview of immigration and settlement.

Harald Bauder is a Professor of Immigration and Settlement Studies and Geography at Ryerson University. John Shields is a Professor of Politics and Public Administration and a Faculty Member of the Graduate Program in Immigration and Settlement Studies at Ryerson University.

May 2015
450 pages, paper
Print, 9781551307145, $76.95

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Immigration, Public Policy, and Health
Newcomer Experiences in Developed Nations
EDITED BY DENNIS RAPHAEL

A critical assessment of how public policy affects the health of immigrants, this interdisciplinary volume is an integral contribution to the study of immigration in modern developed nations. The contributors employ a welfare state analysis to examine the political and economic systems that shape public policy, turning to several Canadian and international case studies that demonstrate how these policies specifically impact immigrant experiences and health outcomes.

Exploring ideals of multiculturalism, solidarity, and equity, Dennis Raphael’s edited collection is an excellent resource for students interested in comparative health care systems, health economics, and global immigrant experiences.

Dennis Raphael is a Professor of Health Policy at the School of Health Policy Management at York University.

January 2017
392 pages, paper
Print, 9781551309279, $72.95
Missing Persons
*Multidisciplinary Perspectives on the Disappeared*
EDITED BY DEREK CONGRAM

Uniting the voices of twenty-two experts from academic, government, and civil sectors who study and help search for missing persons in Canada and internationally, Derek Congram’s new collection responds to growing public awareness of persons who have disappeared due to armed conflict, repressive regimes, criminal behaviour, and racist and colonial policies toward Indigenous persons and minority populations.

*Missing Persons* centres its attention on scientists, law-enforcement agents, and researchers, and how they serve and relate to those who seek others. This multidisciplinary volume both attends to the varied circumstances of disappearance and illustrates how disparate contexts connect, making for a valuable comparative resource in criminology and forensic anthropology, science, and psychology classrooms.

*Derek Congram is a Researcher and a Lecturer at the University of Toronto and an Independent Forensic Consultant.*

Social Anthropology
*Canadian Perspectives on Culture and Society*
EDWARD HEDICAN

*Social Anthropology* adopts a uniquely Canadian perspective by using Canadian case studies to introduce undergraduate students to key concepts in social anthropological research.

In ten concise chapters, Edward Hedican provides readers with a rich history of the discipline and a firm grounding in theoretical and applied anthropology. With a strong focus on Canadian theory, this book includes discussions of issues in evolutionism, feminism, ethnic identity, kinship, social life, and political economy.

*Edward Hedican is a Professor in the Department of Sociology and Anthropology at the University of Guelph. He has conducted extensive fieldwork among the Anishenabe of northern Ontario and among farmers in Donegal, Ireland, and is widely considered one of today’s foremost Canadian anthropologists.*

January 2012
313 pages, paper
Print, 9781551304076, $82.95
eBook, 9781551304595, $77.95

Instructor and student resources available
Case Management from an Empowerment Perspective
A Guide for Health and Human Services Professionals, Fourth Edition
PATRICIA SPINDEL

Written for case managers working in health and human services, this practical guide addresses the need for more progressive and compassionate ways of working with others. Introducing innovative strategies for working with people that challenge the status quo, the book reconsiders old forms of social casework in favour of empowerment approaches that incorporate individual systemic advocacy. Patricia Spindel covers the history of case management, traditional approaches and their critiques, barriers to an empowerment approach, the ethical issues of labeling, stereotyping, stigmatization and pathologizing, and key empowerment philosophies and the research that supports them.

This guide provides concrete methods that will help readers put principles of empowerment philosophy into practice. With practical case studies and questions for reflection featured throughout the chapters, it is well suited for human services, social services, and social work programs in colleges and universities in Canada.

Dr. Patricia Spindel has worked with children, adolescents, and families for over thirty-five years. She has taught at the University of Guelph-Humber and at the Humber College Institute of Technology and Advanced Learning, where she also coordinated the Social Services Worker Program and was an Associate Dean of Health Sciences. Dr. Spindel is also the author of Working with Families: A Guide for Health and Human Service Professionals, with the forthcoming second edition publishing in Spring 2020.

FEATURES
• offers a practical "how to" for developing an empowerment plan and deals with common issues in practice, such as projection, countertransference, and transference
• includes core concepts of empowerment and methodology for building individual and community capacity and competence
• provides students with case studies from the field and questions to encourage reflection

October 2020
Approx. 200 pages, paper
Print, 9781773382104, $44.95
ebook, 9781773382111, $39.95
Working with Families
A Guide for Health and Human Services Professionals, Second Edition
PATRICIA SPINDEL

In its second edition, this accessible health and human services manual offers a critical overview of the issues and challenges that families face and provides practical strategies for promoting resilience and positive family functioning. Through clinical and sociological perspectives and employing a strengths-based approach, this revised edition provides a broad overview of factors affecting Canadian families such as diverse family structures, healthy and unhealthy forms of communication, family culture and beliefs, couple dynamics, addiction, and developmental and psychiatric disabilities. Covering a wide range of topics, the author draws special attention to LGBTQ and military families, the effects of violence and trauma, and professional ethics and self-care.

An indispensable resource for students and practitioners of social services, child and youth work, and early childhood education, the revised edition of Working with Families reflects current research and practices in the field and features updated statistics and accessible language.

Dr. Patricia Spindel has worked with children, adolescents, and families for over thirty-five years. She taught at both the University of Guelph-Humber and the Humber College Institute of Technology and Advanced Learning, where she also coordinated the Social Services Worker Program and was an Associate Dean of Health Sciences.

FEATURES
• includes updated questions for reflection and new suggested further readings, case-study scenarios, and classroom-specific resources and activities
• provides student resources with strategies and approaches for working with families

Praise for the first edition:
“Working with Families is an excellent textbook. It is incredibly up-to-date and provides academic and theoretical information in an accessible manner.”

—ANGIE MURIE, SOCIAL SERVICE WORKER PROGRAM, HUMBER COLLEGE
Critical Clinical Social Work
Counterstorying for Social Justice
EDITED BY CATRINA BROWN AND JUDY E. MACDONALD

With the aim of producing counterstories that participate in social resistance, *Critical Clinical Social Work* focuses on integrating critical theory with direct clinical practice. Exploring the impact of oppression and power in constraining and limiting people's voices, this timely resource moves social work forward by highlighting the practical application of feminist, narrative, anti-racist, and postcolonial frameworks. The contributors tackle a range of substantive issues including ethics, working with complex trauma, men’s use of violence, substance use among women and girls, Indigenous social work praxis, critical child welfare approaches, counterstorying experiences of (dis)Ability, and animal-informed social work practice.

Written by Canadian social work educators and filled with illustrative case studies, this text offers a Canadian perspective on the diverse issues social workers encounter in the field. This edited collection is an indispensable resource for social work practice and theory courses, and a must-read for professional practitioners.

Catrina Brown is an Associate Professor and Graduate Coordinator in the School of Social Work at Dalhousie University, with cross-appointments in Gender and Women's Studies and Nursing. Her anti-oppressive work centres on women's health and mental health, substance use, feminist narrative research, and integrating critical theory into direct practice. Judy MacDonald is the Director of the School of Social Work and Assistant Dean of Equity and Inclusion in the Faculty of Health at Dalhousie University. Her work focuses on access and inclusion within post-secondary institutions for students with (dis)Abilities, autoethnographic and narrative storying of (dis)Ability, and anti-oppressive ways of working across abilities.

FEATURES

- promotes critical clinical skills consistent with anti-oppressive and social justice paradigms of social work
- offers case histories and examples of direct critical clinical practice
- concludes with reflections on social resistance and transformation through counterstorying
The Essential Guide to Psychoactive Drugs in Canada
A Resource for Counselling Professionals, Second Edition
RICK CSIERNIK

The second edition of the formerly titled Just Say Know: A Counsellor’s Guide to Psychoactive Drugs, is an indispensable counselling resource that provides a practical understanding of psychoactive drug pharmacology and physiology. Rick Csiernik unpacks the risks and therapeutic applications of the most commonly used and misused drug families, including depressants, stimulants, hallucinogens, and psychotherapeutics. This new edition features a wide range of updated research and content addressing the recent rise in the use of opioid, fentanyl, cannabis, novel psychoactive substances, and antipsychotic medication use, as well as the impacts of drug use on sleep and mental health. Two new appendixes are featured, summarizing the effects of drugs on pregnancy and interactions drugs have with certain brain chemicals.

The Essential Guide to Psychoactive Drugs in Canada is the perfect addition to any addiction or mental health–related course. User-friendly and highly readable, this resource serves as a guide for service providers to deliver evidence-based care. This text is crucial for counsellors, therapists, instructors, and students looking to acquire an in-depth, practical understanding of drug use, medication, and addiction in disciplines such as social work, sociology, pharmacology, health studies, nursing, psychology, and addiction studies.

Rick Csiernik is a Professor of Social Work at King’s University College. He has authored and edited over a dozen books, including The Drug Paradox; Substance Use and Abuse; Responding to the Oppression of Addiction; Homelessness, Housing, and Mental Health; and Workplace Wellness.

FEATURES
• includes quizzes, learning activities, and case studies
• features two new appendixes with additional learning materials
• uses accessible language and is appropriate for second-year college and first-year undergraduate courses

Praise for the first edition:
“A must-read for anyone working in the field of addiction counselling. This comprehensive one-stop reference manual can be applied to almost any level. [...] Whether a student or a seasoned counsellor, I highly recommend adding this book to your tool kit.”

—TOM GABRIEL, EFAP CONSULTANT, CRISIS AND ADDICTION COUNSELLOR FOR THE TORONTO POLICE ASSOCIATION AND VICE PRESIDENT OF THE CANADIAN ADDICTION COUNSELLORS CERTIFICATION FEDERATION (CACC)
Spirituality and Social Justice
Spirit in the Political Quest for a Just World
EDITED BY NORMA JEAN PROFITT AND CYNDY BASKIN

Filling the gap in literature on spirituality and social work, this textbook is uniquely dedicated to connecting faith and social justice in various social work contexts. The contributors offer a diverse range of research and experience that place spirituality at the heart of social workers’ pursuit of equality and fairness. The three sections contextualize belief in areas of environmentalism, ethics, politics, and social work education. Throughout the 11 chapters, students gain insight to pertinent topics like decolonization, artistic practice, mindfulness, feminism, political activism, and eco-justice, from a variety of spiritual perspectives, including Islamic, Quechuan, Wiccan, Christian, and Indigenous.

Norma Jean and Cyndy bring together an analysis of a broad range of issues and explorations of how critically informed spirituality serves as a political force. This timely textbook will benefit students in social work, sociology, community nursing, counselling, and education who study the relationship between spirituality and social justice.

Norma Jean Profitt is a social activist and a former Associate Professor in the School of Social Work at St. Thomas University. She was a recipient of the Governor General’s Award in Commemoration of the Persons Case in 2016. Cyndy Baskin, Mi’kmaq Nation, is an Associate Professor in the School of Social Work at Ryerson University, an activist, past practitioner, and author of Strong Helpers’ Teachings.

Praise for this title:
“An important and timely text that fills the gap in Canadian social work literature around spirituality and social justice. A must-read for social work students, researchers, and educators.”

—DR. SULAIMON GIWA, SCHOOL OF SOCIAL WORK, MEMORIAL UNIVERSITY OF NEWFOUNDLAND
Reimagining Anti-Oppression Social Work Research
EDITED BY HENRY PARADA AND SAMANTHA WEHBI

Reimagining Anti-Oppression Social Work Research explores the challenges, tensions, and possibilities of engaging with anti-oppression epistemology in social work research. Through in-depth discussion of methodologies such as phenomenology, surveys, decolonizing research principles, autoethnography, and critical arts-informed research, the authors provide insights about the application of these approaches to studies with marginalized populations and on a variety of social issues. The authors explore the complexities of research on topics such as whiteness, racism, disability, and trans experiences, as well as working within feminist contexts and institutional social service settings. An ideal resource for social work students and scholars, this insightful and highly accessible volume highlights the value of anti-oppressive research for social change.

Henry Parada is an Associate Professor in the School of Social Work at Ryerson University. Samantha Wehbi is a Professor in the School of Social Work and Associate Dean of Student Affairs at the Yeates School of Graduate Studies, Ryerson University.

August 2017
176 pages, paper
Print, 9781551309767, $52.95
Bundle: 9781773380360, $84.95

Reimagining Anti-Oppression Social Work Practice
EDITED BY SAMANTHA WEHBI AND HENRY PARADA

Written by practitioners, educators, and students who have long engaged with anti-oppression and social justice frameworks, the chapters in this collection offer in-depth insights into how anti-oppression principles can enhance social work practice. Through supportive critiques and an exploration of the complexities of practice with and by marginalized populations, the authors seek to push the scope and boundaries of anti-oppression practice. They offer concrete examples on a diversity of issues, including developing Indigenous practice principles, addressing anti-Black sanism, challenging normative constructions of grief, supporting queer resistance, and advancing critical practices with children and youth. A well-timed contribution to the field, this thought-provoking and engaging edited collection will be an indispensable resource for social work students, scholars, and practitioners.

Samantha Wehbi is a Professor in the School of Social Work and Associate Dean of Student Affairs at the Yeates School of Graduate Studies, Ryerson University. Henry Parada is an Associate Professor in the School of Social Work at Ryerson University.

August 2017
240 pages, paper
Print, 9781551309798, $52.95
Bundle: 9781773380360, $84.95
Responding to the Oppression of Addiction

Canadian Social Work Perspectives, Third Edition

EDITED BY RICK CSIERNIK AND WILLIAM S. ROWE

Substantially revised, the third edition of *Responding to the Oppression of Addiction* brings together the voices of over 40 academics and social work practitioners from across Canada to provide a diverse and multidimensional perspective to the study of addiction. Contributors discuss a range of topics throughout, including prevention initiatives, program descriptions, the special needs of different populations, policy perspectives framed within an anti-oppression standpoint, and the emerging topic of problem gambling. With eight new chapters, this edition also features a first-person narrative on the effects of residential schools on Indigenous peoples. This varied collection is an indispensable resource for students and practitioners working in the fields of social work and addictions studies.

**Rick Csiernik** is a Professor of Social Work at King’s University College at Western University. **William S. Rowe** is a Professor and Coordinator of the Department of Social Work at Southern Connecticut State University and a Professor Emeritus at the University of South Florida.

April 2017
522 pages, paper
Print, 9781551309330, $77.95
eBook, 9781551309347, $72.95
**Instructor resources available**

Substance Use and Abuse

Everything Matters, Second Edition

RICK CSIERNIK

Thoroughly updated, the second edition of *Substance Use and Abuse* is an essential introduction to psychoactive drugs. Focusing on the bio-psycho-social components of addiction, Rick Csiernik offers a comprehensive overview of fundamental concepts and theories of addiction, treatment options and resources, and numerous prevention strategies, while discussing the legal, ethical, and practice requirements for becoming a competent addiction counsellor. The second edition also examines topics such as fetal alcohol spectrum disorder and solvent abuse syndrome, drug treatment courts, various new drugs, and emerging treatment options such as internet counselling, narrative therapy, and e-cigarettes. *Substance Use and Abuse* is a timely and much-needed resource for both students and counsellors seeking to treat individuals dealing with addiction.

**Rick Csiernik** is a Professor of Social Work at King’s University College. He has authored and edited over a dozen books, including The Drug Paradox; Responding to the Oppression of Addiction; Homelessness, Housing, and Mental Health; and Workplace Wellness.

April 2016
496 pages, paper
Print, 9781551308913, $87.95
eBook, 9781551308920, $82.95
**Instructor resources available**
LGBTQ People and Social Work
Intersectional Perspectives
EDITED BY BRIAN J. O’NEILL, TRACY A. SWAN, AND NICK J. MULÉ

Curated by Canadian social workers, LGBTQ People and Social Work is a progressive and thought-provoking anthology designed to prepare students to deliver social services. This informative collection begins with a look at the current social and political tensions that exist within LGBTQ community members in Canada. After critical considerations, leading academics apply various theoretical perspectives to address oppressive agency policies and social work practices that impact diverse LGBTQ populations. Concluding with an insightful analysis of a variety of complex issues that arise both in the classroom and in field education settings, this text gives voice to previously silenced members of the LGBTQ community. With the pursuit of social justice at the forefront, this text is a vital resource for every student engaged in social work.

Brian J. O’Neill is an Associate Professor of Social Work at the University of British Columbia. Tracy A. Swan is a retired Associate Professor of Social Work at Memorial University. Nick J. Mulé is an Associate Professor of Social Work at York University.

July 2015
330 pages, paper
Print, 9781555130726, $69.95

Workplace Wellness
Issues and Responses
EDITED BY RICK CSIERNIK

Workplace Wellness considers the history of existing occupational assistance programs, reviews current efforts to mitigate hazards, and offers students and practitioners a how-to guide for dealing with issues such as depression, grief, and post-traumatic stress disorder. In this book, contributing scholars, practitioners, and researchers offer their practice experience and findings related to creating workplace wellness with emphases on the intellectual, vocational, physical, social, psychological, and spiritual needs of workers and the structures and policies within their workplaces. This collection will be a fundamental text for students in the helping professions, as well as those working in service delivery organizations.

Rick Csiernik is a Professor of Social Work at King’s University College. He has authored and edited over a dozen books, including The Drug Paradox; Substance Use and Abuse; Responding to the Oppression of Addiction; and Homelessness, Housing, and Mental Health.

July 2014
392 pages, paper
Print, 9781551305714, $65.95
eBook, 9781551305721, $60.95
Homelessness, Housing, and Mental Health
Finding Truths—Creating Change
EDITED BY CHERYL FORCHUK, RICK CSIERNIK, AND ELSABETH JENSEN

This collection of essays features scholars and practitioners in the fields of nursing, social work, and community health. Each piece speaks to the ways in which homelessness, poverty, and mental illness are inextricably linked, thus contributing to our ability to understand and address these challenges. Among the critical and thought-provoking issues discussed are the search for adequate housing among mental health survivors, the effects of deinstitutionalization, and the myths and stigmas surrounding mental illness.

Cheryl Forchuk is Professor and Associate Director, Nursing Research, in the Labatt School of Nursing and Department of Psychiatry at the University of Western Ontario. Rick Csiernik is a Professor at King’s College, University of Western Ontario. Elsabeth Jensen is an Associate Professor in the Arthur Labatt Family School of Nursing, Faculty of Health, York University.

June 2011
325 pages, paper
Print, 9781551303901, $71.95

Structural Social Work in Action
Examples from Practice
EDITED BY STEVEN F. HICK, HEATHER I. PETERS, TAMMY CORNER, AND TRACY LONDON

Using concrete examples to illustrate the ways in which structural social work theory is being successfully implemented in practice, academics and practitioners have collaborated in each chapter to provide theoretical and practical insights that will help practitioners, scholars, and students consider progressive ways of challenging economic, social, and political structures while helping individuals, families, and communities. Rather than critiquing failing policies and approaches, this optimistic text showcases what is working—and what is still possible.

Steven F. Hick is an Associate Professor at the School of Social Work, Carleton University. Heather I. Peters is an Associate Professor in the School of Social Work, University of Northern British Columbia. Tammy Corner has been working in social services for 20 years and as a structural social worker for the past 11 years. Tracy London is a doctoral candidate at the School of Social Work, University of British Columbia.

September 2009
246 pages, paper
Print, 9781551303642, $49.95
Classical Sociological Theory
IRVING M. ZEITLIN

Authored by the world-renowned sociologist Dr. Irving Zeitlin, Classical Sociological Theory is an abridged version of the popular textbook Ideology and the Development of Sociological Theory. Known for its comprehensive descriptions of classical sociological theorists and concepts from Enlightenment to the 20th century, this new, abridged edition features an updated introduction, extensive index, and fourteen succinct chapters.

Dr. Zeitlin provides detailed explanations of essential philosophies; develops ideologies and theories within a historical context; and introduces readers to the classical critical thinkers, such as Émile Durkheim, Karl Mannheim, Karl Marx, George Herbert Mead, Max Weber, and Mary Wollstonecraft. This is an ideal resource for undergraduate students of sociology, philosophy, social theory, and social psychology.

Dr. Irving M. Zeitlin is a Professor Emeritus at the University of Toronto and holds a PhD from Princeton University in the fields of Sociology and Anthropology, having specialized in the history of social and political thought. He has published over a dozen books on social theory and religion.

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FEATURES
• provides complete, systematic expositions of the classical sociological thinkers, theories, and concepts
• focuses on the most distinguished classical thinkers and breaks down core theories into manageable concepts
Race and Racialization

Essential Readings, Second Edition

EDITED BY TANIA DAS GUPTA, CARL E. JAMES, CHRIS ANDERSEN, GRACE-EDWARD GALABUZI, AND ROGER C. A. MAAKA

Few words have generated as much debate and controversy as the word race. Through a critical examination of this complex subject, this anthology brings together essential contributions to the study of race and racialization.

An excellent compilation of classic and contemporary works by academic and activist writers, Race and Racialization provides historical, comparative, and global perspectives on race and its intersection with gender, class, ethnicity, indigeneity, and sexuality. This well-updated second edition includes a new section on state multiculturalism and a diverse ensemble of Canadian and international contributors who explore such relevant themes as colonialism, institutional racism, ethnocentrism, privilege, marginalization, and resistance.

Featuring introductions to each piece written by the editors, annotated lists of supplementary readings to encourage further exploration, and contributions by activists from Idle No More and Black Lives Matter, this comprehensive and highly accessible anthology is perfect for students studying race, racism, cultural diversity, identity and belonging, social inequality, and social justice.

Tania Das Gupta is a Professor of Equity Studies in the Faculty of Liberal Arts and Professional Studies at York University. Carl E. James is the Director of the York Centre for Education and Community. Chris Andersen is a Métis Scholar from Saskatchewan and a Professor in the Faculty of Native Studies at the University of Alberta. Grace-Edward Galabuzi is an Associate Professor in the Department of Politics and Public Administration at Ryerson University. Roger C. A. Maaka is a Professor of Māori and Indigenous Studies at the Eastern Institute of Technology in New Zealand.

Praise for the second edition:
“For any person who desires a deeply probing, broad-based exploration—from multiple angles, and drawing upon many voices—of race, racism, and racialization, this volume is indispensable. A wise and challenging anthology that belongs in the hands of every person who cares about the construction and perpetration of identity and injustice.”

—LAWRENCE HILL, PROFESSOR, UNIVERSITY OF GUELPH, AND AUTHOR OF THE ILLEGAL AND THE BOOK OF NEGROES

FEATURES
• discusses histories of ethnocentrism, cultural genocide, conquest and colonization, disease and pandemics, and slavery
• chapters are divided and organized thematically

The Drug Paradox
An Introduction to the Sociology of Psychoactive Substances in Canada
TARA L. BRUNO AND RICK CSIERNIK

The Drug Paradox examines both the empirically founded and the socially constructed facets of drugs and drug use, highlighting the incongruous aspects of laws, policies, and programming that aim to address behaviours around drugs. Using a policy-oriented approach while also emphasizing the utility of a multifaceted bio-psycho-social model, this text provides students with a foundation in the sociology of psychoactive substances in the Canadian context. It covers a broad range of issues—models of addiction, the history of Canada's drug laws, media representation, government responses to substance use, and international perspectives on drug policy—and addresses various research areas that are important for students to consider when trying to make sense of the competing discourses on drugs in society. This timely textbook is ideal for use in sociology courses on drugs or drug use and will also appeal to those focusing on drug use from a criminology, public health, cannabis studies, or policy perspective.

Tara L. Bruno is an Associate Professor of Sociology at King’s University College, Western University. Rick Csiernik is a Professor of Social Work at King’s University College. He has authored and edited over a dozen books, including Substance Use and Abuse; Responding to the Oppression of Addiction; Homelessness, Housing, and Mental Health; and Workplace Wellness.

May 2018
326 pages, paper
Print, 9781773380520, $67.95
eBook, 9781773380537, $62.95
Instructor resources available

Family Matters
An Introduction to Family Sociology in Canada, Third Edition
BARBARA A. MITCHELL

Now in its third edition, Family Matters offers an enriched discussion on a variety of substantive factors affecting Canadian families across a life course. Adopting a feminist sociological approach throughout, this popular textbook explores family structures and functions through a critical, gendered lens and individually examines how issues related to gender, social change, social policy, and poverty influence family life.

A leading name in sociology, Barbara A. Mitchell takes a closer look at LAT partnerships and polyamorous relationships, and features additional material on skipped generation families, disability in families, participatory research methods, parent-child relationships, and the impact of communication technologies. Approachable and concise, Family Matters is the perfect resource for students enrolled in half-year, introductory, or advanced-level courses in family sociology and gender studies.

Barbara A. Mitchell is a Professor of Sociology at Simon Fraser University, jointly appointed in the Department of Gerontology.

December 2017
488 pages, paper
Print, 9781773380216, $91.95
eBook, 9781773380223, $86.95
Instructor resource available
Rethinking Society in the 21st Century
Critical Readings in Sociology, Fourth Edition
EDITED BY MICHELLE WEBBER AND KATE BEZANSON

Rethinking Society in the 21st Century is a critical collection of readings that provides students with a foundational knowledge base in sociology. Thoroughly updated to include significant Canadian content and with a greater focus on Indigeneity, gender, and sexuality, this anthology introduces students to the fundamental elements of sociology with a balance of classical theory and more contemporary approaches found in the works of Michel Foucault and Dorothy Smith. Building on this theoretical grounding, the text outlines core concepts in sociology as well as major social institutions such as families, the economy and labour, education, health care, and media. Covering a wide breadth of topics, including chapters on animals, the environment, crime, trans issues, class, ethnicity, and race, this new edition explores critical debates in Canadian society with an emphasis on intersectional approaches to social inequalities. Uniquely designed for introductory courses, this reader is ideal for students in sociology programs across Canada.

Michelle Webber is an Associate Professor in the Department of Sociology at Brock University. Kate Bezanson is an Associate Professor and Chair of the Department of Sociology at Brock University.

September 2016
584 pages, paper
Print, 9781551309361, $92.95
Instructor resources available

Sociology of Home
Belonging, Community, and Place in the Canadian Context
EDITED BY GILLIAN ANDERSON, JOSEPH G. MOORE, AND LAURA SUSKI

Sociology of Home draws on sociological approaches to family, urban and rural communities, and migration and immigration to discuss the idea of “home”—an intensely personal concept that is, in its varying iterations, bound to larger economic and political systems.

Moving from private homemaking to community building to political ecology, authors investigate home as a constructed space within the context of a diverse set of cultural, political, built, and natural landscapes that ground Canadian experiences. This comprehensive introductory reader explores a diversity of homes and homemaking and is an important contribution to the sociological studies of home, family, environment, gender, and social inequality.

Gillian Anderson is a Professor of Sociology at Vancouver Island University. Joseph G. Moore is a Professor of Sociology at Douglas College. Laura Suski is a Professor of Sociology, Liberal Studies, and Global Studies at Vancouver Island University.

December 2016
234 pages, paper
Print, 9781551309392, $67.95
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